The UCLA MATCH (Mentorship and Advocacy in Teaching Clinical Health-Related Research) is a pilot program designed for high school students from communities underrepresented in STEM (Science Technology Engineering Mathematics) to increase diversity in the scientific community through career mentorship and education supporting clinical research pathways in medicine. UCLA MATCH students are paired with undergraduate UCLA students from the Clinical and Translational Science Institute's Research Associates Program (CTSI-RAP), to participate in 8 weeks of didactic lectures and small group activities centered around patient-oriented research.

The program supports students who are interested in hospital-based medicine and clinical research, who present with curiosity and a willingness to learn. Students will receive career guidance and support to ultimately navigate higher education in STEM, while learning and applying research concepts used in clinical research studies. Mentors will lead engaging modules to facilitate and encourage peer learning, using teach back strategies to apply the skills and training they have developed during their participation in the CTSI Research Associates Program. Through peer mentorship, mentors can apply their knowledge, skills and resources to navigate their mentees in their pursuit of meaningful STEM careers.

**Discussion Topics:**
- Research Methods
- Types of Research Methodology
- Types of Clinical Trials
- Qualitative vs. Quantitative Research
- Career opportunities in research

**Learning Objective(s):**
- Students will expand knowledge of clinical research career pathways
- Students will gain a general understanding of patient oriented clinical research
- Students will complete a research/learning project with their mentors to present to faculty and staff involved in research

**Goal:**
Support students from communities underrepresented in STEM to increase diversity in the scientific community through career mentorship and education supporting clinical research pathways in medicine.

**Contact us:**
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[SCAN TO APPLY]