## UCLA Postdoctoral Fellowship Training Program in Addressing Infectious Disease Threats

## APPLICATION FORM

Fellowship Appointment Period: July 1, 2024- June 30, 2025

Priority Application Deadline: March 1, 2024 (5:00 PM Pacific Standard Time)

## **Application Materials:**

- Cover letter
- Personal statement describing your career pathway to date, research interests including specific ideas for research questions, methods/skills you would like to learn while on the T32, and your ultimate career goals (1 page maximum)
- Curriculum vitae
- Two letters of recommendation (sent directly from letter writers to Stephanie Buchbinder).
  One letter should be from the UCLA faculty member who will serve as the primary T32 mentor and should speak to their commitment to serving as a mentor and their mentorship plan for the applicant. The other letter should ideally be from someone who has worked with the applicant in a research capacity.

## **Submission Instructions:**

Please email all application materials as a single PDF document (excluding the letters of recommendation) to Stephanie Buchbinder (sbuchbinder@mednet.ucla.edu)

**Note**: Page 3 of the application form can be used to provide any additional information that would not fit in the fields above, or was not otherwise included in your application materials.

Name		
Name		
Degree(s)		
(Type, Awarding Institution &		
Department, Date Awarded)		
Email		
Phone		
Mailing Address		
Number of peer-reviewed publications (Include only those publicly available as		
of applicate date and not those under review or in press)		
Number of <i>first author</i> publications (Include only those publicly available as of		
applicate date and not those under review or in press)		
Are you (or will you be by the time of appointment) a citizen or legal permanent		
resident of the United States? (yes/no)		

The National Institutes of Health requires that NIH-funded training programs conduct outreach to, and quantify applications from, under-represented minorities in the health sciences, people with disabilities, and people from disadvantaged backgrounds. This information is used solely for reporting to NIH and is not a factor in eligibility for or selection into the fellowship. This data is shared ONLY with NIH, and only in terms of numbers (no names or other identifying information).

Please check **ALL** that apply.

Do you identify as:		
African-American		
Hispanic American, Latino/a, Latinx		
Native American and/or native of Alaska, Hawaii, or the U.S. Pacific Islands		
Being from another racial or ethnic group that can be convincingly demonstrated to be		
underrepresented in health-related sciences? (If so, please specify/explain – use space for		
notes on page 3)		
Having a disability (defined as a physical or mental impairment that substantially limits one or		
more major life activities)?		
Coming from a disadvantaged background? **		

- \*\* The NIH defines "disadvantaged background" as follows:
- 1. Individuals who come from a family with an annual income below established low-income thresholds. These thresholds are based on family size, published by the U.S. Bureau of the Census; adjusted annually for changes in the Consumer Price Index; and adjusted by the Secretary for use in all health professions programs. The Secretary periodically publishes these income levels at http://aspe.hhs.gov/poverty/index.shtml. For individuals from low income backgrounds, the institution must be able to demonstrate that such candidates (a) have qualified for Federal disadvantaged assistance; or (b) have received any of the following student loans: Health Professional Student Loans (HPSL), Loans for Disadvantaged Student Program; or have received scholarships from the U.S. Department of Health and Human Services under the Scholarship for Individuals with Exceptional Financial Need.
- 2. Individuals who come from a social, cultural, or educational environment such as that found in certain rural or inner-city environments that have demonstrably and recently directly inhibited the individual from obtaining the knowledge, skills, and abilities necessary to develop and participate in a research career.

Notes (	optiona	al):
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