

1000 VETERAN AVE., ROOM 23-10 LOS ANGELES, CA 90095-1797 MAIN OFFICE: (310) 825-4821

Dear Parents,

We would like to welcome you to the UCLA Intervention Program! Enclosed you will find a variety of forms that need to be filled out before your child can start the Program. Some of these forms need to be completed and signed by your child's physician. We ask that all of the forms be completed and returned to our office 1 week before the Meet and Greet with your child's teacher. We realize that there is a lot of paperwork to be completed so we have attached a checklist to help you keep everything in order. You may also want to share other outside reports from physicians or therapists that can be helpful for your child's transition into the Program.

In this packet, you will find both forms required by the State of California (we are licensed by the State as a daycare facility) and others required by the Intervention Program. As part of State requirements, we ask that you bring in a copy of your child's immunization card to keep on file and that you bring a copy for our files every time the card is updated.

If you have any questions regarding the completion of this packet, please feel free to contact us. We appreciate your cooperation and are looking forward to working with you and your child.

Sincerely,

Dane Fitzmorris, M.A.
Director, UCLA Intervention Program (310) 794-4751
dfitzmorris@mednet.ucla.edu



### **PARENT CHECKLIST**

Forms Must Be Completed and Returned at Least One Week Prior to the Meet and Greet:

<u>U(</u>	CLA Forms
	Basic and Emergency Information
	Consent to Participate
	Attendance Policy
	Developmental History
	Privacy Protection Policy
	Photo Consent
	(For photos used within the program e.g. bulletin boards, photo albums, etc.)
	Consent to Participate In Media/Marketing Activities
	(For photos used on website, brochures, etc.)
	Community Care Licensing Waiver
	Program Roster Permission
	Authorization for Release of Health Information
	Email Consent Form
	Field Trip Permission Form
<b>C</b> 4	tate Forms
	Identification and Emergency Information Child Care Centers Child's Preadmission Health History- Parent's Report
	·
Ш	Consent for Emergency Medical Treatment  * Please attach a copy of insurance card
П	Personal Rights-Child Care Centers
	Notification of Parent's Rights
	140tilloution of Furent's rughts
<u>Fc</u>	orms to give to your Child's Pediatrician to complete & sign
	Medical Clearance
	Physician's Report-Child Care Centers
	*A copy of immunization card is REQUIRED
	(If child has not completed vaccinations, please provide required information from your child's pediatrician.)
	Authorization to Administer Medications
	Emergency Kit
	Rescue Medication
	Other
	Seizure Protocol, REQUIRED if applicable
٨	dditional Items to Bring to Meet and Greet (if available):
	Copy of Child's IFSP (if child is already a client of the Regional Center)
	Outside Reports (from doctors, therapists, etc.)
	Contact Information for Child's Outside Therapists



### **BASIC AND EMERGENCY INFORMATION**

Child's Name:	Child's Sex: DOB:	
Mother's Maiden Name:	UCLA #:	
#1 Parent's Name:	#2 Parent's Name:	
Circle one: Mother Father	Circle one: Mother Father	
Address:	Address:	
Home Phone:	Home Phone:	
Cell Phone:	Cell Phone:	
Email:	Email:	
Regional Center/ Coordinator:	Referred by:	
EMERGENCY	CONTACTS	
	I Phone #       Permission to         Pick Up Child?*         □ Yes □ No	
	□ Yes □ No	
	□ Yes □ No	
	□ Yes □ No	
*Please only mark yes if also indicated on the State I Care Centers Form)	Identification and Emergency Information Child	
Doctor:	Phone:	
Name of Insurance:	Card #:	
ALLERGIES:		
CURRENT MEDICATIONS:		
I authorize the UCLA Intervention Program to obtain hospital if parent(s) or legal representative(s) or chil		

Date: \_\_\_\_\_

Parent's Signature:



#### **CONSENT TO PARTICIPATE**

As parents, we understand that goal of the Program is to foster our child's development. In addition, we understand that:

- the Program requires ongoing parent participation in the form of parent-and-me classroom time, meetings, phone calls, and developmental pediatrician appointments
- the Program staff includes educators, physical therapists and occupational therapists who will evaluate my child and develop and implement a plan to address my child's developmental needs
- the Program requires ongoing sharing of my child's developmental progress amongst team members in the form of both discussion and daily observational notes
- the Program provides training for professionals who desire to work with infants and young children with disabilities
- our child will have developmental evaluations at various times to help the professionals develop an
  effective approach to intervention and to give us information on our child's abilities, strengths and
  area(s) of concern
- a family's input is of the utmost importance; the team will always use our knowledge about our child to support the intervention
- we are making a commitment to the Program and will best help our child by attending regularly, this means scheduling time off around Program breaks in order to help provide consistency for our child, and the Program as well
- consistent attendance is very important for our child, but will be sure to adhere to the Program sick policy
- it is our responsibility to communicate with the team regarding any changes in our child's routine, medical history, etc. that may impact participation in the Program
- if our child is out for illness, he/she may need medical clearance to return to school and we will have our child's physician fill out the required forms
- the team of professionals will maintain our family's privacy unless consent is given to share information as outlined by Health Insurance Portability Accountability Act (HIPAA)
- o the team will guide us in the process of finding the most appropriate preschool setting for our child

We have read the above description of the UCLA Intervention Program. We hereby give our consent for our child and ourselves to participate in the Program.

Parents' or Guardians' Name:	Signature:
Child's Name:	Date:



#### ATTENDANCE POLICY

The UCLA Intervention Program relies on **consistent attendance** to help children reach their fullest potential. Consistency and routine are vital parts of our program philosophy. Your commitment to bringing your child to sessions consistently and on time is critical to maintaining a positive learning relationship.

- \* Our teachers and therapists want to provide you with the best possible program, but can only do so if your child attends regularly.
- \* Absences and late arrivals may impact the continued existence of the Intervention Program because our Regional Center funding is based upon the actual time a child is in the classroom.
- \* When your child has unexcused absences or is consistently tardy without good reason, you are "holding" a classroom space that is not being fully utilized. (We often have a wait list.)

It is imperative that everyone work together. Consistent attendance is good for everyone!

We ask you to adhere to the following attendance policy:

- Regular Attendance: It is required that your child attend at least 75% of the scheduled classroom days
  per month. If your child's attendance falls below the required 75% (unexcused absences), you will
  receive an attendance warning letter. If you receive 2 warning letters in a 4 month period, you will
  receive a letter indicating your child is being taken off the classroom roster.
  - Excused Absences: We do NOT want you to bring your child when he/she is sick. Absences
    will be excused with a written Doctor's note (see Illness Policy.)
  - Unexcused Absences: Absences without a Doctor's note are unexcused. Please schedule appointments, vacations, etc. so as not to affect classroom attendance (see Program Calendar.)
- Tardiness: We understand that occasional traffic conditions and other factors can make it difficult to arrive on time. When late arrivals begin to interfere with your child's progress and/or be disruptive to the classroom, you will receive a tardiness warning letter. If you receive 2 warning letters in a 4 month period, you will receive a letter indicating your child is being taken off the classroom roster.
- Returning to the Program: Please know that we would like to have your child back in the program once a commitment to regular attendance is agreed upon. We want to provide you and your child with the highest quality program. (Due to limited space, date or return is subject to availability.)

I have read and understand the attendance policy and agree to follow these guidelines.

Parent/Guardian Signature	Date	Child's Name



#### DEVELOPMENTAL HISTORY (Page 1 of 7)

Dear Parents,

After your child has spent some time transitioning into the UCLA Intervention Program, he/she will receive an assessment of developmental skills. We are asking that you provide us with the information below in order to assist us in getting a complete picture of your child and his/her history in order to facilitate both the assessment and transition into the program.

As an academic program, we participate in the training of students, residents (pediatric trainees) and fellows (subspecialty trainees). Trainees may participate in several ways; by observing, participating in the classroom and reviewing records. Residents may also observe and hear classroom conversations from behind a one-way mirror. Our intervention program staff may also observe from behind the one-way mirror.

Sincerely, Intervention Progr	ram Staff			
Child's Name:			Date:	
Name of the person	on(s) completing	g this form (please	e print):	
Signature:Relation			_Relationship to the child:	
		INFORMATI	ION ON YOUR CHILD	
Child's Age:	Years	Months	Child's Date of Birth:	
Race/Ethnicity:		Place	of Birth (State, Country, Hospital):	
What are your cui	rrent concerns a	about your child's	development?	
		lems first noticed?	?	
What are your chi	ild's special qua	lities and strength	ns?	
Please list all you	r child's medica	l specialists (neur	ologist, geneticist, orthopedist, etc.):	
Please report any	specialized tes	ting (swallow stud	dy, sleep study, MRI):	



### DEVELOPMENTAL HISTORY (Page 2 of 7)

Pre	gnancy, Labor and Delivery History	Yes	No	Comments
1.	Age of mother when child was born: years			
2.	Is this child a twin or triplet?			
3.	In vitro fertilization involved?			
4.	Were there any problems during the pregnancy?			
5.	Any problems with other pregnancies? Miscarriages?			
6.	Amniocentesis or other fetal health tests (e.g. AFP)?			
7.	Any medications prescribed? Why?			
8.	Gestational diabetes (sugar in urine)?			
9.	Any problem with blood pressure or toxemia?			
10.	Any problems with infections (including herpes)?			
11.	Smoking during pregnancy? How many packs per day?			
12.	Drank alcohol (beer, wine, etc.) during pregnancy?			
13.	Any drugs (marijuana, cocaine, etc.) taken?			
14.	Any problems during labor or delivery?			
15.	Cesarean delivery? Why?			
14.	Is the child adopted?			If yes, what age:

Newborn History	Yes	No	Comments
Birth weight? lbsoz.			
Gestational age? weeks (full term is 38-40 weeks)			
Were there any problems at birth or as a newborn?			
Were any birth defects or birth injuries noted?			
Put in Special Care or Intensive Care Nursery?days			
Had jaundice and needed phototherapy (bili lights)?			
Very jittery or lethargic as a newborn?			
Baby had to stay extra days in the hospital?days	·		



### DEVELOPMENTAL HISTORY (Page 3 of 7)

Sat at months (usual age norms around 6 months)  Crawled at months (norms around 9 months)	hs) (Yes	_
Using signs for communication? (Yes/No / Past the stage)  If yes, what are the signs? (Or how many if it is difficult to list)  Waved bye at months Babbles? (Yes / No / Past the stage)  Indicates what he/she wants with gestures at months (norms about 12-15 months)  Using specific words? (Yes/No)  If yes, what are the words? (Or how many if it is difficult to list)  Put two words together? (Yes/No / Past the stage)  Points to pictures in a book with understanding? (e.g. responds to "Where's the dog?"	hs) (Yes	_
If yes, what are the signs? (Or how many if it is difficult to list)	hs) (Yes	
Waved bye at months Babbles? (Yes / No / Past the stage) Indicates what he/she wants with gestures at months (norms about 12-15 months) Using specific words? (Yes/No) If yes, what are the words? (Or how many if it is difficult to list) Put two words together? (Yes/No / Past the stage) Points to pictures in a book with understanding? (e.g. responds to "Where's the dog?"	hs) (Yes	
Indicates what he/she wants with gestures at months (norms about 12-15 months)  Using specific words? (Yes/No)  If yes, what are the words? (Or how many if it is difficult to list)  Put two words together? (Yes/No / Past the stage)  Points to pictures in a book with understanding? (e.g. responds to "Where's the dog?")	(Yes	 :/ No)
Indicates what he/she wants with gestures at months (norms about 12-15 months)  Using specific words? (Yes/No)  If yes, what are the words? (Or how many if it is difficult to list)  Put two words together? (Yes/No / Past the stage)  Points to pictures in a book with understanding? (e.g. responds to "Where's the dog?")	(Yes	 :/ No)
Using specific words? (Yes/No)  If yes, what are the words? (Or how many if it is difficult to list)  Put two words together? (Yes/No / Past the stage)  Points to pictures in a book with understanding? (e.g. responds to "Where's the dog?")	(Yes	 :/ No)
If yes, what are the words? (Or how many if it is difficult to list)  Put two words together? (Yes/No / Past the stage)  Points to pictures in a book with understanding? (e.g. responds to "Where's the dog?"	(Yes	 / No)
Put two words together? (Yes/No / Past the stage) Points to pictures in a book with understanding? (e.g. responds to "Where's the dog?"	(Yes	/ No)
Points to pictures in a book with understanding? (e.g. responds to "Where's the dog?"		: / No)
		: / No)
Points to body parts? (e.g. responds to "Where's your nose?") (Yes / No c		,
	how many)	
Feeding skills?	,	
(e.g. by	hand, using sp	oon, et
Food allergies, limited food preferences/textures?	regular cup, s	traw, etc
Some children behave in unusual ways. Please review the following items and indicate if they describe your child's behavior.	•	Very True
Makes good eye contact when talking with you		
Points to objects to show them to you		
Doesn't try to use words to communicate		
Echoes words or phrases		
Zonoco wordo or privacco		
Speaks in unusual tone or manner		
·		
Speaks in unusual tone or manner		
Speaks in unusual tone or manner  Hard to get child's attention		
Speaks in unusual tone or manner  Hard to get child's attention  Seems preoccupied, aloof or distant		
Speaks in unusual tone or manner  Hard to get child's attention  Seems preoccupied, aloof or distant  Repetitive behaviors (flaps hands, moves body or fingers in unusual ways)		
Speaks in unusual tone or manner  Hard to get child's attention  Seems preoccupied, aloof or distant  Repetitive behaviors (flaps hands, moves body or fingers in unusual ways)  Prefers to be alone; ignores others		



## DEVELOPMENTAL HISTORY (Page 4 of 7)

Medical problems	Yes	No	Comments
1. Problems with vision? Crossed eyes? Wears glasses?			
2. Problems with hearing?			
3. Serious or chronic health problem (e.g. diabetes)?			
4. Birth defect or birthmarks?			
5. Hospitalizations or surgery?			
6. Serious infections or illness (e.g. meningitis)?			
7. Serious injury, burn or broken bones?			
8. Head injury or lost consciousness?			
9. Frequent accidents or multiple minor injuries?			
10. Fainting spells or dizziness?			
11. Seizures, convulsions or staring spells?			
12. Motor tics (blinking, squinting, head tossing)?			
13. Vocal tics (sniffing, grunting, throat clearing, noises)?			
14. Compulsive mannerisms (hand flapping, rocking, counting)?			
15. Serious ear infections? Chronic antibiotics or ear tubes?			
16. Serious nose, mouth or throat problems?			
17. Thyroid disorders or other hormone problems?			
18. Respiratory or lung problems (pneumonia, asthma)?			
19. Heart problems?			
20. Gastrointestinal issues (reflux, vomiting, diarrhea, constipation)?			
21. Problems with kidneys, bladder or urine?			
22. Blood problems or anemia (iron deficiency or low blood count)?			
23. Poisoning or exposure to toxic chemicals (e.g. lead)?			
24. Unusual reaction to immunization?			
25. Exposure to tobacco, alcohol or drugs?			
26. Problems with restless sleep or snoring?			
27. Difficulties with eating, diet or appetite?			
28. Difficulties swallowing? (cough, gag, gurgle)			
29. Small for age or very underweight?			
30. Over-eats or overweight?			
31. Any herbal medicines or other nutritional supplements?			
32. Any non-medical treatments (diet, chiropractic, acupuncture)?			

#### DEVELOPMENTAL HISTORY (Page 5 of 7)

Additional medical problems (if any; includes surgical procedures): Medications: Allergies to medications: Last vision exam: Last hearing exam: **Family Composition** Who does the child live with? \_\_\_Birth Mother \_\_\_Birth Father \_\_\_Stepmother \_\_\_Stepfather \_\_\_Partner \_\_\_Adoptive Mother \_\_\_Adoptive Father \_\_\_Foster Mother \_\_\_Foster Father \_\_\_Guardian Other Adult (e.g. grandparent or boyfriend) Specify: #1 Parent's name: \_\_\_\_\_ Age: \_\_\_\_ Occupation: \_\_\_\_ Highest level of school completed: #2 Parent's name: \_\_\_\_\_ Age: \_\_\_\_ Occupation: \_\_\_\_ Highest level of school completed: Parents' Marital Status: \_\_Married \_\_Never Married \_\_Separated/Divorced \_\_Widowed \_\_Partner How do the parents get along with each other? If separated/divorced, how long has it been? Contact with non-custodial parent or custody arrangements? Does anyone else help you to baby-sit or take care of your child? (If yes, how often?) Any special circumstances in family situation? What does the family enjoy doing together? Full, half, Child's siblings or other Age Child's siblings NOT Full, half, Age adoptive, children living IN the living in the home: adoptive, step, etc. home: step, etc.



### DEVELOPMENTAL HISTORY (Page 6 of 7)

**Biological Family Medical and Psychiatric History** (if adopted indicate information on any known <u>biological relatives</u> and indicate information on adoptive family members on lines below)

Anyone in this child's <u>biological</u> family have:	Yes	No	How is this person related to child:
Attention problems/ADHD			
Behavior problems as child or teen			
Speech or language problems			
School problems			
Reading problems or dyslexia			
Seizures or neurological problem			
Unusual drug reaction			
Mental retardation			
Birth defect or genetic disorder			
Tics/Tourette's Syndrome			
Autistic spectrum disorder			
Thyroid problems			
Heart problems before age 50			
Physical or sexual abuse			
Depression			
Bipolar/manic depression			
Social problems/shyness			
Anxiety or panic attacks			
Obsessive-compulsive disorder			
Schizophrenia			
Alcohol problems			
Drug problems			
Trouble with the law			



## DEVELOPMENTAL HISTORY (Page 7 of 7)

### Family History (Continued)

Other problems that ru	n in biological family:	
Other problems that ru	n in step, adoptive, or foster family:	
Any difficult circumstar	nces in MOTHER's childhood (e.g. a	buse, alcoholic parents)?
Any difficult circumstar	nces in FATHER's childhood (e.g. at	use, alcoholic parents)?
Any difficult circumstar	nces in PARENT's/PARTNER's child	hood (e.g. abuse, alcoholic parents)?
Does anyone in the far	mily have problems similar to your ch	nild's? If so who?
Intervention Services	(If applicable):	
Physical therapy	Name of therapist/clinic:	
	# of sessions per week?	How long?
	Provided by (please circle): Region	nal Center / School District / Insurance / Self-pag
	Are you satisfied with services pro	vided?
Occupational therapy	Name of therapist/clinic:	
	# of sessions per week?	How long?
	Provided by (please circle): Region	nal Center / School District / Insurance / Self-pag
	Satisfied with services provided?	
Speech therapy	Name of therapist or clinic:	
	# of sessions per week?	How long?
	Provided by (please circle): Region	al Center / School District / Insurance / Self-pay
	Satisfied with services provided?	
Behavioral therapy	Name of therapist or clinic:	
	# of sessions per week?	How long?
	Provided by (please circle): Region	al Center / School District / Insurance / Self-pay
	Satisfied with services provided?	
Other services/therapie	es (if any):	



The UCLA Intervention Program has a duty to protect patient confidentiality under the Health Insurance Portability and Accountability Act of 1996 (HIPAA)

# The Use of Cell Phones, Cameras, and Other Recording Devices Is Not Allowed

Photography, Recording and Filming can <u>ONLY</u> be done by a UCLA Intervention Program staff member (when a signed consent from the parent/guardian is on file)

I have read and understand the Privacy	Protection Policy a	nd agree to follow these guidel	ines.
Parent/Guardian signature	 Date	Child's Name	



#### PHOTOGRAPH CONSENT

During your child's time at the UCLA Intervention Program, he/she will be participating in many fun and exciting learning activities. From time to time, we like to document these moments by photographing the children at work and play. These photographs may be posted on bulletin boards in the hallways to show other children and parents the valuable times we have in the classroom, on the play yard, out in the community, etc. We may also use these pictures to create photo albums/digital albums for the children at the time of their graduation; these albums serve as a keepsake for both the children and the families of their teachers and friends here at the program. However, as we value your families' privacy, we need your consent to photograph your children and share these pictures with other participants in the program.

Yes, you may photograph my child for the purposes stated above.				
No, I do not want my child photographed.				
Child's Name	_			
Parent's Signature	 Date			



# CONSENT TO PARTICIPATE IN MEDIA | MARKETING ACTIVITIES (ADULTS, MINORS AND WARDS)

MRN:	
Patient Name	e:
	(Patient Label)

PARTICIPANT TYPE:
Patient Other: Participant's Name:
Date of Birth: / Address:
Phone Number: ( E-mail (optional):
ACTIVITY (check all that apply):
☐ Interview ☐ Photography ☐ Audio Recording ☐ Filming or Video Recording
Other:
TYPE OF USE: ☐ By a UCLA Health representative ☐ Other: Multiple (vent Use)
Description:
UCLA Health Department:
FOR FUTURE PROJECTS, I AUTHORIZE THE FOLLOWING (please select one):
<ul> <li>UCLA may reuse the participant's image or likeness for other projects (Initial Here:)</li> <li>UCLA must request consent before reusing the participant's image or likeness for other project</li> </ul>

I understand that this authorization is voluntary. If the participant is a patient of UCLA Health, I understand that their ability to receive health care services, eligibility for benefits, or reimbursement for services is not conditioned on the signing of this authorization.

I understand that all negatives, prints, digital reproductions, recordings, and videotapes shall be the property of UCLA and shall not be returned to me or the participant.

I may cancel or revoke my authorization at any time by writing to:

UCLAHealthNews@mednet.ucla.edu

(Initial Here: )

#### OR

UCLA Health Media Relations 924 Westwood Boulevard, Suite 350 Los Angeles, CA 90024

Revocation will be effective upon receipt, except to the extent that UCLA or others have already relied on it. If the multimedia items have already been shared, it may not be possible to recall them.

UCLA Form#316041 Rev. (11/17 Signed Chart Copy Patient Copy Patient Copy Page 1 of 2



# CONSENT TO PARTICIPATE IN MEDIA | MARKETING ACTIVITIES (ADULTS, MINORS AND WARDS)

MRN:	
Patient Name:	
(P	ratient Label)

I have read this form, and all of my questions have been answered. I hereby agree to release UCLA and those acting pursuant to their respective authority from liability for any violation of any personal or proprietary right I, or the participant, may have in connection with the use of the participant's image or likeness for the activity described above.

01	•	B (	
Signature of patient, parent o	r conservator	Date	Time
If not signed by patient, indicate	ate relationship or guardi	<mark>an:</mark>	
UCLA Representative Name		UCLA Representative S	ignature
Date	Time		
I have accurately and comp representative) in the patien (ident	nt's or legal representa	·	
conditions and acknowledge	, , ,		
presence.			
Signature of Translator		Printed Name of Transla	tor
Date	Time	Translator ID #	

UCLA Form#316041 Rev. (11/17 Signed Chart Copy Patient Copy Patient Copy Page 2 of 2

### **COMMUNITY CARE LICENSING FORM**

I,	, the parent/guardian of(Child's Name)	
understand Community Ca	are Licensing only covers toddlers aged 18-30 months. This letter	r is to
request that my child rema	ain in the UCLA Intervention Program until he/she is 36 months of	age so
the educational and therap	peutic services that my child receives and needs can be continued	<b>.</b> .
Parent's Signature	 Date	



#### PROGRAM ROSTER PERMISSION

During your time here at the Program, you will be meeting other parents and caregivers and your children will be making new friends. We have found in the past that the children, parents, and the Program truly benefit from having a friendly, supportive, and caring environment. Parents may want to socialize, share information, or coordinate play dates for their children outside of the Program. In order to facilitate these connections, we create a UCLA Intervention Program roster of currently enrolled children that is distributed to the families. The roster is completely voluntary; if you choose to be included, we will only provide the information that you provide us with at the bottom of this form.

□ <b>Yes</b> , we would like to have the following information listed on the Program Roster:			
Child's Name:	DOB:		
Parent(s) Name(s):			
Address:			
Phone #:	Email(s):		
□ <b>No</b> , we would prefer not to be listed on t	he Program Roster.		
Parents' or Guardians' Name(s):	Signature(s):	Date:	



# AUTHORIZATION FOR RELEASE OF (PHI) PROTECTED HEALTH INFORMATION

MRN:	
Patient Name: Birth Date:	

Patient Name:	N	MRN:	
	SSN – Last Four	Digits Only:	
	TION PROGRAM to release PHI to		
Name of person/ facility to rece	eive PHI: REGIONAL CENTER		
Address:			
	<u> </u>		
Request Delivery: CD	E-Mail		
Note: If left blank, a CD will be	provided.		
E-Mail Address:			
SPECIFY HEALTHCARE FAC	ILITY FROM WHICH PHI IS REQ	<u>UESTED</u>	
UCLA Health Hospitals     UCLA Heal	☐ Jules Stein Eye Institute ☐ I	Resnick Neuropsychiatric Hospital	
TYPE OF RECORDS			
MEDICAL	☐ MENTAL HEALTH (other	than psychotherapy notes)	
Information to be RELEASED			
☐ Billing Statements	☐ Genetic Testing Information	□ Pathology Reports	
	☐ HIV/AIDS Test Results	☑ Progress Notes	
☐ Dental Records	☐ HIV/AIDS Treatment	☐ Psychological/Vocational	
☐ Discharge Summary	Information	Test Results	
☐ Drug & Alcohol Abuse Information	<ul><li>☐ History &amp; Physical Exams</li><li>☐ Laboratory Reports</li></ul>	☐ Radiology & other diagnostic Images (x-rays, etc.)	
□ EKG	☐ Outpatient Clinic Records	☐ Radiology & other Diagnostic	
☐ Emergency Medicine Reports	☐ Operative Reports	Reports	
○ Other - Developmental in	formation and telephone consul	tation to coordinate care.	
SPECIEY DATE / TIME PERIO	DD FOR INFORMATION SELECTE	ED AROVE:	
	MM/DD/YYYY TO MM/D		
<u>11101</u>	WINITED TITLE IN WINITED	<u> </u>	
THE PURPOSE OF THIS RELEASE IS (check one or more)			
☐ At the request of the patient/patient representative			
Other (state reason)			



#### **AUTHORIZATION FOR RELEASE OF (PHI)** PROTECTED HEALTH INFORMATION

MRN:	
Patient Name:	

#### **NOTICE**

UCLA Health and many other organizations and individuals such as physicians, hospitals and health plans are required by law to keep your PHI confidential. If you have authorized the disclosure of your PHI to someone who is not legally required to keep it confidential, it may no longer be protected by state or federal confidentiality laws.

#### **MY RIGHTS**

- I understand this authorization is voluntary. Treatment, payment enrollment or eligibility for benefits may not be conditioned on signing this authorization except if the authorization is for:
  - 1) conducting research-related treatment,
  - 2) obtaining information in connection with eligibility or enrollment in a health plan,
  - 3) determining an entity's obligation to pay a claim, or
  - 4) creating PHI to provide to a third party.
- I may revoke this authorization at any time, provided that I do so in writing and submit it to the: Health Information Management Services – UCLA Health 10833 Le Conte Avenue, CHS BH-225. Los Angeles, CA 90095-7305.

The revocation will take effect when UCLA Health receives it, except to the extent that UCLA Health or others have already relied on it.

I am entitled to receive a copy of this Authoriza	ation.
EXPIRATION OF AUTHORIZATION Unless otherwise revoked, this Authorization expired from the date is indicated, this Authorization will expired the date is indicated.	res (insert applicable date). e 12 months after the date signed.
SIGNATURE	
	Date:
(Signature of Patient / Legal Representative)	
	<del></del>
Printed Name	Phone Number (Include Area Code)
(If signed by someone other than the patient, indic	cate relationship to the patient)
	Date:
Signature of Witness	
(only if patient unable to sign) or Interpreter   Inter	preter ID #:
☐ Please check box for medical records	☐ Please check box for radiology images
UCLA HIMS, Release of Information	Image Management, Release of Information
10833 Le Conte Ave, CHS BH-225	200 Medical Plaza
Los Angeles, CA. 90095-78305	B1- Level   Suite 165-11
Fax: (310) 983-1468 Phone: (310) 825-6021	Los Angeles Ca. 90095-78305

Email: roi@mednet.ucla.edu

Fax 310-825-3205 Phone 310-825-6425



MRN: Patient Name:	

#### **EMAIL CONSENT FORM**

- UCLA Health Systems
- Santa Monica UCLA Medical Center and Orthopedic Hospital
- Stewart and Lynda Resnick Neuropsychiatric Hospital

You and your Health care provider have agreed to correspond using electronic mail (E-mail). This form provides guidelines for the intended use of this type of communication, and documents for your consent.

#### IN A MEDICAL EMERGENCY, DO NOT USE E-MAIL. CALL 911

E-Mail Use:

Generally, e-mail correspondence should be between the provider and an adult patient 18 years or older, or parent or legal guardian of a minor.

# Privacy and Confidentiality:

Unless your provider tells you specifically that the e-mail will be conducted via a secure server, consider e-mail like a postcard that can be viewed by unintended persons. In addition, the content of the e-mail may be monitored by the hospital to ensure appropriate use.

Discuss with your provider who will process your e-mail messages during business hours, vacations or illness. All e-mails regarding your care will be included in your medical record.

# Creating a Message:

On the "Subject" line, include the general topic of the message, for example, Prescription or Appointment or Advice. In the body of the message, include your name and your identification number (Medical Record Number) or your date of birth.

# Content of The Message:

E-mail should be used only for non-sensitive and non-urgent issues. Types of information appropriate for e-mail include:

- Questions about prescriptions
- Routine follow–up inquiries
- Appointment scheduling
- Reporting of self-monitoring measurements, such as blood pressure and glucose determinations.

According to the California law, your provider may not communicate any lab results unless your e-mail correspondence is conducted through a secure server. Additionally, e-mail must never be used for results of testing related to HIV, sexually transmitted disease, hepatitis, drug abuse or presence of malignancy, or for alcohol abuse or mental health issues.



MRN: Patient Name:	

#### **EMAIL CONSENT FORM**

**Response Time:** Discuss with your provider the expected time in which to receive a response. If the expected time is exceeded, call your provider at the phone number below.

Ending E-Mail Relationship:

Either you or your provider may request via e-mail or letter to discontinue using e-mail as a means of communication.

tolationship.

Disclaimer: UCLA Health System, Santa Monica UCLA Medical Center and Orthopedic

Hospital and Stewart and Lynda Resnick Neuropsychiatric Hospital are not responsible for e-mail messages that are lost due to technical failure

during composition, transmission and/or storage.

I have read and understand the information above, and have had any and all questions answered to my satisfaction. I agree to the guidelines for e-mail communication.

Patient or Represe	entative Signature		Date	_ Time
If signed by someone other than the patient, please specify relationship to the patient:				
Patient E-mail address (please print):				
Provider Name: _	Name: UCLA INTERVENTION PROGRAM		Telephone Number	(310) 825-4821
Provider F-mail a	ddress (please print):	UCLA INTERVENT	TION PROGRAM STAFF EMAI	L ADDRESSES



### FIELD TRIP PERMISSION FORM

While Attending the Program Your Child's Class Will be Going on Field Trips to:

3	· ·	/ Rehab Building / Fire Station
Date:	Ongoing	
Time:	Varied time	es between 9 a.m. and 12 p.m.
Transportation:	Classroom	wagon or stroller
Notes:	Children wi	ill be supervised by classroom staff
n field trips to Westwo	ood Village, thg the UCLA Ir	rmission for my child to receive medical treatmen
(Name)		(Phone Number)
(Parent/Guardian S	ignature)	(Date)

# IDENTIFICATION AND EMERGENCY INFORMATION CHILD CARE CENTERS/FAMILY CHILD CARE HOMES

To Be Completed by Parent or Authorized Representative

CHILD'S NAME	LAST		MIDDLE		FIRST	SEX	TELEPH	HONE
ADDRESS	NUMBER	STRE	ET	CITY	STATE	ZIP	BIRTHO	DATE
FATHER'S/GUARDIAN	'S/FATHER'S DOMESTI	C PARTNER'S NAME	LAST	MIDDLE	FIRST		BUSINE	SS TELEPHONE
HOME ADDRESS	NUMBER	STRE	ėT	CITY	STATE	ZIP	None.	/ TELEPHONE
NOME ADDRESS	NOMBER	ŞINE	<b>= 1</b>	Cirr	SIAIC	211	(	)
MOTHER'S/GUARDIAI	N'S/MOTHER'S DOMES	TIC PARTNER'S NAME	LAST MIDDLE		FIRST		BUSINE	SS TELEPHONE
							10	)
HOME ADDRESS	NUMBER	STRE	ET	CITY	STATE	ZIP	HOME .	TELEPHONE
							-1i	١
PERSON RESPONSIE	SLE FOR CHILD	LAST NAME	MIDDLE	FIRST	HOME TELEI	PHONE	BUSINE	SS TELEPHONE
		2.07,77			( )		(	)
		ADDITIO	NAL PERSONS	WHO MAY BE CALLE	ED IN AN EMERG	ENCY	t-:	
				4000500		TELEDIA	NIT.	DEL ATIONICHID
	NAME			ADDRESS		TELEPHO	)NE	RELATIONSHIP
		PHYS	SICIAN OR DENT	TIST TO BE CALLED	IN AN EMERGEN	CY		
PHYSICIAN			ADDRESS		MEDICAL PLAN	AND NUMBER	TELEP!	HONE
DENTIST			ADDRESS		MEDICAL PLAN	AND NUMBER	TELEPI	HONE
							(	)
IF PHYSICIAN CANNO	OT BE REACHED, WHAT	ACTION SHOULD BE T	AKEN?					
CALL EMER	GENCY HOSPITAL	OTHER	EXPLAIN:					
(CHII	DWILL NOT BE ALL			HORIZED TO TAKE C			IZED BEPB	RESENTATIVE)
(0) 112	D WILL NOT BE ALL			ON WILLIAM IN THE TAKEN	OT IZZATOW NOW TALL			
		N	IAME	Marie Marie Anna Anna Caraca		RE	LATIONS	SHIP
TIME CHILD WILL BE	CALLED FOR							
SIGNATURE OF PARE	NT/GUARDIAN OR AUT	HORIZED REPRESENTA	ATIVE				DATE	
	TO BE COM	PLETED BY FA	CILITY DIRECTO	OR/ADMINISTRATOR	/FAMILY CHILD C	ARE HOME	S LICEN	NSEE
DATE OF ADMISSION				DATE LEFT				
LIC 700 (8/08)(CONFI	DENTIALL							
LIC TOO (BOOK)(CONFI	DERTIFIE)							

DATE

#### CHILD'S PREADMISSION HEALTH HISTORY—PARENT'S REPORT BIRTH DATE FATHER'S/FATHER'S DOMESTIC PARTNER'S NAME DOES FATHER/FATHER'S DOMESTIC PARTNER LIVE IN HOME WITH CHILD? MOTHER'S/MOTHER'S DOMESTIC PARTNER'S NAME DOES MOTHER/MOTHER'S DOMESTIC PARTNER LIVE IN HOME WITH CHILD? IS /HAS CHILD BEEN UNDER REGULAR SUPERVISION OF PHYSICIAN? DATE OF LAST PHYSICAL/MEDICAL EXAMINATION DEVELOPMENTAL HISTORY (\*For infants and preschool-age children only) WALKED AT\* BEGAN TALKING AT\* TOILET TRAINING STARTED AT\* MONTHS PAST ILLNESSES — Check illnesses that child has had and specify approximate dates of illnesses: DATES DATES DATES Poliomyelitis ☐ Chicken Pox □ Diabetes Ten-Day Measles Asthma **Epilepsy** (Rubeola) Rheumatic Fever Whooping cough Three-Day Measles (Rubella) Hay Fever Mumps SPECIFY ANY OTHER SERIOUS OR SEVERE ILLNESSES OR ACCIDENTS HOW MANY IN LAST YEAR? LIST ANY ALLERGIES STAFF SHOULD BE AWARE OF DOES CHILD HAVE FREQUENT COLDS? ☐ YES DAILY ROUTINES (\*For infants and preschool-age children only) WHAT TIME DOES CHILD GET UP? WHAT TIME DOES CHILD GO TO BED?\* DOES CHILD SLEEP WELL? DOES CHILD SLEEP DURING THE DAY?\* WHEN?\* HOW LONG?\* WHAT ARE USUAL EATING HOURS? BREAKFAST DIFT PATTERN (What does child usually BREAKFAST eat for these meals?) LUNCH LUNCH DINNER DINNER ANY FOOD DISLIKES? ANY EATING PROBLEMS? IS CHILD TOILET TRAINED?\* ARE BOWEL MOVEMENTS REGULAR? IF YES, AT WHAT STAGE:\* WHAT IS USUAL TIME? П YES П YES NO WORD USED FOR URINATION+ WORD USED FOR "BOWEL MOVEMENT"\* PARENT'S EVALUATION OF CHILD'S HEALTH DOES CHILD TAKE PRESCRIBED MEDICATION(S)? IS CHILD PRESENTLY UNDER A DOCTOR'S CARE? IF YES NAME OF DOCTOR I IF YES, WHAT KIND AND ANY SIDE EFFECTS: YES YES NO YES, WHAT KIND: DOES CHILD USE ANY SPECIAL DEVICE(S) AT HOME? IF YES, WHAT KIND: DOES CHILD USE ANY SPECIAL DEVICE(S): YES PARENT'S EVALUATION OF CHILD'S PERSONALITY HOW DOES CHILD GET ALONG WITH PARENTS, BROTHERS, SISTERS AND OTHER CHILDREN? HAS THE CHILD HAD GROUP PLAY EXPERIENCES? DOES THE CHILD HAVE ANY SPECIAL PROBLEMS/FEARS/NEEDS? (EXPLAIN.) WHAT IS THE PLAN FOR CARE WHEN THE CHILD IS ILL? REASON FOR REQUESTING DAY CARE PLACEMENT

LIC 702 (8/08) (CONFIDENTIAL)

PARENT'S SIGNATURE

# **CONSENT FOR EMERGENCY MEDICAL TREATMENT- Child Care Centers Or Family Child Care Homes**

AS THE PARENT OR AUTHORIZED REPRES	SENTATIVE, I HEREBY GIVE CONSENT TO
UCLA Intervention Program	TO OBTAIN ALL EMERGENCY MEDICAL OR DENTAL CARE
PRESCRIBED BY A DULY LICENSED PHYSIC	CIAN (M.D.) OSTEOPATH (D.O.) OR DENTIST (D.D.S.) FOR
NAME	. THIS CARE MAY BE GIVEN UNDER
WHATEVER CONDITIONS ARE NECESSARY	TO PRESERVE THE LIFE, LIMB OR WELL BEING OF THE CHILD
NAMED ABOVE.	
CHILD HAS THE FOLLOWING MEDICATION ALLERO	GIES:
DATE	PARENT OR AUTHORIZED REPRESENTATIVE SIGNATURE
HOME ADDRESS	
HOME PHONE	WORK PHONE

LIC 627 (9/08) (CONFIDENTIAL)

#### PERSONAL RIGHTS

#### **Child Care Centers**

Personal Rights, See Section 101223 for waiver conditions applicable to Child Care Centers.

- (a) Child Care Centers. Each child receiving services from a Child Care Center shall have rights which include, but are not limited to, the following:
  - (1) To be accorded dignity in his/her personal relationships with staff and other persons.
  - (2) To be accorded safe, healthful and comfortable accommodations, furnishings and equipment to meet his/her needs
  - (3) To be free from corporal or unusual punishment, infliction of pain, humiliation, intimidation, ridicule, coercion, threat, mental abuse, or other actions of a punitive nature, including but not limited to: interference with daily living functions, including eating, sleeping, or toileting; or withholding of shelter, clothing, medication or aids to physical functioning.
  - (4) To be informed, and to have his/her authorized representative, if any, informed by the licensee of the provisions of law regarding complaints including, but not limited to, the address and telephone number of the complaint receiving unit of the licensing agency and of information regarding confidentiality.
  - (5) To be free to attend religious services or activities of his/her choice and to have visits from the spiritual advisor of his/her choice. Attendance at religious services, either in or outside the facility, shall be on a completely voluntary basis. In Child Care Centers, decisions concerning attendance at religious services or visits from spiritual advisors shall be made by the parent(s), or guardian(s) of the child.
  - (6) Not to be locked in any room, building, or facility premises by day or night.
  - (7) Not to be placed in any restraining device, except a supportive restraint approved in advance by the licensing agency.

THE REPRESENTATIVE/PARENT/GUARDIAN HAS THE RIGHT TO BE INFORMED OF THE APPROPRIATE LICENSING AGENCY TO CONTACT REGARDING COMPLAINTS, WHICH IS:

Community Care Licensing, Southern Chi	ld Care Regional Office	
IAME		
El Segundo Regional Office		
DDRESS		
300 N. Continental Blvd., Suite 290A, MS	29-13	
ПТҮ	ZIP CODE	AREA CODE/TELEPHONE NUMBER
El Segundo, CA	90245	424-301-3077
	DETACH HERE	
TO: PARENT/GUARDIAN/CHILD OR AUTHORIZED	D REPRESENTATIVE:	PLACE IN CHILD'S FILE
I have a sticke story, and full displaying of the payment in	ishte as explained complete the following	ooknowledgment:
Upon satisfactory and full disclosure of the personal r	ights as explained, complete the following a	acknowledgment.
ACKNOWLEDGMENT: I/We have been personally California Code of Regulations, Title 22, at the time of		of the personal rights contained in the
PRINT THE NAME OF THE FACILITY)	(PRINT THE ADDRESS OF THE FACI	LITY)
UCLA Intervention Program	1000 Veteran Ave.	23-10 Los Angeles, CA 90095
PRINT THE NAME OF THE CHILD)		
SIGNATURE OF THE REPRESENTATIVE/PARENT/GUARDIAN)		
TITLE OF THE REPRESENTATIVE/PARENT/GUARDIAN)		(DATE)

LIC 613A (8/08)

### **IMPORTANT INFORMATION FOR PARENTS**

# CAREGIVER BACKGROUND CHECK PROCESS CALIFORNIA DEPARTMENT OF SOCIAL SERVICES

The California Department of Social Services works to protect the safety of children in child care by licensing child care centers and family child care homes. Our highest priority is to be sure that children are in safe and healthy child care settings. California law requires a background check for any adult who owns, lives in, or works in a licensed child care home or center. Each of these adults must submit fingerprints so that a background check can be done to see if they have any history of crime. If we find that a person has been convicted of a crime other than a minor traffic violation or a marijuana-related offense covered by the marijuana reform legislation codified at Health and Safety Code sections 11361.5 and 11361.7, he/she cannot work or live in the licensed child care home or center unless approved by the Department. This approval is called an exemption.

A person convicted of a crime such as murder, rape, torture, kidnapping, crimes of sexual violence or molestation against children <u>cannot by law be given an exemption that would allow them to own.</u>

<u>live in or work in a licensed child care home or center. If the crime was a felony or a serious misdemeanor, the person must leave the facility while the request is being reviewed. If the crime is less serious, he/she may be allowed to remain in the licensed child care home or center while the exemption request is being reviewed.</u>

#### How the Exemption Request is Reviewed

We request information from police departments, the FBI and the courts about the person's record. We consider the type of crime, how many crimes there were, how long ago the crime happened and whether the person has been honest in what they told us.

The person who needs the exemption must provide information about:

- · The crime
- · What they have done to change their life and obey the law
- · Whether they are working, going to school, or receiving training
- · Whether they have successfully completed a counseling or rehabilitation program

The person also gives us reference letters from people who aren't related to them who know about their history and their life now.

We look at all these things very carefully in making our decision on exemptions. By law this information cannot be shared with the public.

#### How to Obtain More Information

As a parent or authorized representative of a child in licensed child care, you have the right to ask the licensed child care home or center whether anyone working or living there has an exemption. If you request this information, and there is a person with an exemption, the child care home or center must tell you the person's name and how he or she is involved with the home or center and give you the name, address, and telephone number of the local licensing office. You may also get the person's name by contacting the local licensing office. You may find the address and phone number on our website. The website address is <a href="http://ccld.ca.gov/contact.htm">http://ccld.ca.gov/contact.htm</a>

## CHILD CARE CENTER NOTIFICATION OF PARENTS' RIGHTS

#### **PARENTS' RIGHTS**

As a Parent/Authorized Representative, you have the right to:

- 1. Enter and inspect the child care center without advance notice whenever children are in care.
- 2. File a complaint against the licensee with the licensing office and review the licensee's public file kept by the licensing office.
- 3. Review, at the child care center, reports of licensing visits and substantiated complaints against the licensee made during the last three years.
- 4. Complain to the licensing office and inspect the child care center without discrimination or retaliation against you or your child.
- 5. Request in writing that a parent not be allowed to visit your child or take your child from the child care center, provided you have shown a certified copy of a court order.
- 6. Receive from the licensee the name, address and telephone number of the local licensing office.

Licensing Office Name: Community Care Licensing, El Segundo Regional Office

Licensing Office Address: 300 N Continental Bl,Suite 290A,MS 29-13,El Segundo, CA 90245

Licensing Office Telephone #: 424-301-3077

- 7. Be informed by the licensee, upon request, of the name and type of association to the child care center for any adult who has been granted a criminal record exemption, and that the name of the person may also be obtained by contacting the local licensing office.
- 8. Receive, from the licensee, the Caregiver Background Check Process form.

NOTE: CALIFORNIA STATE LAW PROVIDES THAT THE LICENSEE MAY DENY ACCESS TO THE CHILD CARE CENTER TO A PARENT/AUTHORIZED REPRESENTATIVE IF THE BEHAVIOR OF THE PARENT/AUTHORIZED REPRESENTATIVE POSES A RISK TO CHILDREN IN CARE.

ACKNOWLEDGEMENT OF NOTIFICATION OF PARENTS' RIGHTS

For the Department of Justice "Registered Sex Offender" database, go to www.meganslaw.ca.gov

LIC 995 (9/08)	(Detach Here - Give Upper Portion to Parents)		

(Parent/Authorized Representative Signatur	е недиігеа)
I, the parent/authorized representative of	
Name of Child Care Center	
Signature (Parent/Authorized Representative)	Date
NOTE: This Acknowledgement must be kept in child's file and a copy of t	the Notification given to

parent/authorized representative.

For the Department of Justice "Registered Sex Offender" database go to www.meganslaw.ca.gov



#### **EMERGENCY KIT**

The safety and well-being of your child is very important to us. In order to help ensure that we are prepared to care for your child if an emergency should happen during school hours, we ask that you put together an emergency kit containing the various items listed below. Please pack them in a large closable bag (except for the water) along with a 4X6 inch note card with your child's name, phone number and address. These bags will be stored in containers in a shed outside of the building as soon as your child starts the program. Since the storage space is limited, please provide only the items listed below and do not pack the items in a hard container.

#### Items to be included in the kit:

Your child	's medications (with authorization form attached)
0	3-7 day supply
1 change	of clothing, including a warm jacket/sweater
1 12-pack	disposable diapers labeled with child's name
1 pack of	wipes
1 space b	anket (can be purchased at most sporting goods stores)
1 small co	mfort item (toy, blanket, doll, book, etc.)
Small foil	pouches or cans of protein food (tuna, chicken, stew, ravioli, etc.)
	5-7 day supply Please NO NUTS or NUT BUTTER
Favorite s	nacks that keep for long periods of time (fruit rolls, granola bars, crackers, etc.)
	5-7 day supply Please NO NUTS or NUT BUTTER
A picture of	of the family
Name and	I phone number of an out-of-state contact person
2 names,	phone numbers and address of relatives or friends who live or work closest to UCLA
0	You should list these people as authorized to pick-up your child on the Identification and
	Emergency Information form
1 package	e of water (6-pk. of 24-oz. bottles)
0	Please keep the bottles held together by the original plastic wrapping

We must have a complete emergency kit for your child before he/she starts the program.

Please keep the bottles separate from the closable bag

Thank you for helping us to create the safest environment possible for your child!