TAKE ACTION WORKSHEET:

Use this worksheet to record steps taken to minimize the occurrence of key behaviors.

BEHAVIOR	RESPONSE AND REMOVAL OF TRIGGERS
HALLUCINATIONS	 □ See the room through the person's eyes. □ Identify and remove triggers such as open curtains, shadows and mirrors. □ Use a night light in the bedroom. □ Remain calm and reassuring. Do not yell or scold. □ Help person into bed and provide reassurance. □ Other ideas:
REFUSAL TO BATHE	 □ Be flexible with bath time. □ Use terms such as "spa" if the word "bath" causes anxiety. □ Create soothing environment in the bathroom (e.g. soothing music). □ Install hand rails and use a shower chair for safety. □ Limit bathing to twice a week with sponge baths in between. □ Let the person with dementia know what you are about to do. □ Use towel to provide privacy. □ Install a hand-held shower head for control of aim of water stream. □ Other ideas:
REFUSAL TO TAKE MEDICATIONS	 Pick a doctor or individual that the person with dementia wants to please. Tell him/her that this person wants him/her to take the medication. Consider liquid medicine or crushing pills in food. Sit down to offer medication instead of standing overhead. Be patient if the person is refusing. Allow person with dementia to calm down before trying again. Give most important medications first. Other ideas:

REPETITIVE BEHAVIORS	 Search for what might be causing the behavior. Are basic needs being met (e.g. food, bathroom, pain)? Do not respond aggressively to behavior. Ignore behavior after having assessed if basic needs are being met. Redirect focus away from behavior. Include person with dementia in your daily routine. Other ideas:
REPETITIVE QUESTIONS	 Use a dry erase board for the daily schedule; ensure writing is easy to read. Wait to mention an upcoming event until it's time to get ready. Be patient. Be prepared ahead of time. Avoid visual cues that can trigger the questioning. Don't rush before appointments or events. Other ideas:
SUNDOWNING	 □ Make sure rooms are well-lit and free of shadows. □ Create a calm environment free of loud noises or disruptions. □ Be patient. □ Distract with enjoyable activity. □ Provide moderate exercise throughout the day. □ Limit daytime napping. □ Other ideas:
WANDERING	 □ Use a calm tone of voice and provide reassurance. □ Distract with a pleasant activity. □ Disguise doors. □ Place signs on doors to discourage leaving. (e.g. STOP) □ Ensure person is getting enough exercise. □ Ask person if he/she needs anything. □ Do not leave coats, hats or keys in plain sight. □ Other ideas: