



**UCLA Department of Surgery
Gonda (Goldschmied) Vascular Center
Visiting Elective Scholars Program (VESP) Application**

Please submit the following materials:

1. Completed VESP Application (see next page)
2. Personal Statement/Letter of Interest (one page)
3. One letter of recommendation from a faculty member in surgery
4. Curriculum vitae
5. Official medical school transcript
6. Requirements for the DGSOM UCLA School of Medicine's clinical electives must be met <http://medschool.ucla.edu/current-visiting-students>
7. Students should electronically apply through the VSAS www.aamc.org/vsas

Please also submit via email all of your VESP application materials to Alexa Osime, at least two months prior to the start of the elective:

Alexa Osime
Residency Coordinator
UCLA Division of Vascular & Podiatric Surgery
310-825-8778
AOsime@mednet.ucla.edu

Thank-you for your interest in the **Visiting Elective Scholars Program** & the UCLA Vascular Surgery Residency Program!

Vascular Surgery Visiting Elective Scholars Program (VESP)

Application Form Applicant Information:

Last Name	First Name	Birth date
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Current address	City	State	Zip
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Permanent Address	City	State	Zip
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Primary Email	Alternate Email
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Home Phone	Mobile Phone
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Current Medical School: _____

Expected Date of Graduation: _____

DGSOM Statement on Diversity & Inclusion

We, the David Geffen School of Medicine at UCLA, aim for excellence in all tenets of healthcare, including education, research, community engagement, and clinical care. We believe that the core values of diversity and inclusion are inseparable from our institutional goals. DGSOM leadership is committed to fostering an environment that celebrates the unique backgrounds, contributions, and opinions of each individual. Through fair and deliberate recruitment, hiring practices, promotions, admissions, and education, DGSOM will draw its talent from across the community and provide the highest quality of service to everyone we encounter. We believe in a system that supports outstanding faculty, fellows, residents, staff, and students with different perspectives and experiences. By a process of continual reevaluation, reflection, and shared responsibility, we are unwavering in our dedication to equality, communication, and respect.

Your answer to the following question regarding your identity and background are voluntary and will be considered as part of our efforts to promote equity, diversity, and inclusion within the Residency Training Program.

Optional: Do you identify as a member of an underrepresented minority group? If so, please explain (limit 300 words)

How did you learn about this program?
