



The Los Angeles County
Lesbian & Bisexual
Women's Health Collaborative

| TITLE | PUBLICATION OVERVIEW |
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| WEBSITE RESOURCES- 2018 | |
| <p>The Fenway Institute http://thefenwayinstitute.org/</p> | <p>The Fenway Institute conducts LGBT health research and evaluation, education and training, and public health advocacy.</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Fenway Institute also provides research through: <ul style="list-style-type: none"> o Policy briefs o Public comment and testimony o Opinion articles o Webinars o Academic publishing and presentations at conferences |
| <p>Mautner Project http://www.whitman-walker.org/mautnerproject</p> | <p>Mautner Project improves the health of LBT, women who partner with women (WPW), and their families. The Project:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Conducts primary research about LBT women's health <input type="checkbox"/> Promotes LBT health activism <input type="checkbox"/> Advocates for research on lesbian health and for the inclusion of LGBT in mainstream health initiatives <input type="checkbox"/> Educates the public about LBT women's health <input type="checkbox"/> Mentors those interested in LBT health |
| <p>Gay & Lesbian Medical Association http://www.glma.org/</p> | <p>This website provides users with:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The latest LGBT news and press releases <input type="checkbox"/> A section on how to become a member <p>Resources: Resources for patients, providers, and students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Continuing education opportunities and recent publications <input type="checkbox"/> <i>Advocacy</i>. The Healthcare Equality Index (HEI) and information on marriage equality <input type="checkbox"/> <i>Lesbian Health Fund</i>. Information on the Lesbian Health Fund (LHF) |

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| <p>Policies on Lesbian, Gay, Bisexual, Transgender & Queer (LGBTQ) Issues American Medical Association https://www.ama-assn.org/delivering-care/policies-lesbian-gay-bisexual-transgender-queer-lgbtq-issues</p> | <p>This resource lists the policies that the American Medical Association abides by in relation to GLBT issues.</p> <p>The policies fall into one of three categories:</p> <ul style="list-style-type: none"> o General policies <ul style="list-style-type: none"> <input type="checkbox"/> Supporting human rights and freedom <input type="checkbox"/> Nondiscrimination <input type="checkbox"/> Civil rights restoration o Physician-centered policies <ul style="list-style-type: none"> <input type="checkbox"/> Ethical and judicial affairs <input type="checkbox"/> Patient-physician relationships <input type="checkbox"/> Nondiscrimination <input type="checkbox"/> Education of LGBT health issues in medical education o Patient-centered policies: <ul style="list-style-type: none"> <input type="checkbox"/> Health care needs of homosexual populations <input type="checkbox"/> Health care disparities <input type="checkbox"/> Legal issues <input type="checkbox"/> Socioeconomic barriers for sexual minorities |
| <p>Parents, Families & Friends of Lesbians & Gays https://www.pflag.org/</p> | <p>PFLAG is a national organization that promotes the health and well-being of LGBT persons, their families and friends through:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Support <input type="checkbox"/> Education <input type="checkbox"/> Advocacy |
| <p>The Williams Institute http://williamsinstitute.law.ucla.edu/</p> | <p>Advances sexual orientation law and public policy through research and disseminates it to the public by providing reports and education and training programs</p> |
| <p>Healthcare Equality Index 2013: Promoting equitable and inclusive care for lesbian, gay, bisexual and transgender patients and their families http://www.hrc.org/files/assets/resources/HEI2013_final.pdf</p> | <p>The HEI helps U.S. healthcare facilities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assess the degree to which they provide LGBT patient-centered care <input type="checkbox"/> Identify and remedy any gaps in the care they do provide <input type="checkbox"/> Publicize their commitment to providing care for LGBT patients and families public <p>More information:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Interested facilities can receive an invitation to participate in the HEI by visiting www.hrc.org/hei, or by emailing hei@hrc.org |

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| | <ul style="list-style-type: none"> <input type="checkbox"/> Healthcare facilities are assessed based on the HEI’s “Core Four” criteria for LGBT patient-centered care, and facilities that meet the Core Four criteria are awarded a HEI Leader status for that survey year. <input type="checkbox"/> The “Core Four” criteria for assessing a healthcare facility are: <ol style="list-style-type: none"> 1. Patient non-discrimination policies 2. Visitation policies 3. Employment non-discrimination policies 4. Training in LGBT patient-centered care |
| <p>The Trevor Project http://www.thetrevorproject.org</p> | <p>The Trevor Project is focused on crisis and suicide prevention efforts among LGBTQ youth Website: The website provides the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Where to get help and support.</i> Provides services such as: <ul style="list-style-type: none"> o Crisis intervention and suicide prevention phone line o Confidential instant messaging o Text messaging and online community support o Access to trained volunteers to answer questions <input type="checkbox"/> Resources include <ul style="list-style-type: none"> o Local resources o Health care resources for LGBTQ youth. o Model school policy and education & training for adults and youth |
| <p>National Center for Lesbian Rights http://www.nclrights.org/</p> | <p>The NCLR is committed to advancing the civil and human rights of LGBT people and their families through litigation, public policy advocacy, and public education.</p> <ul style="list-style-type: none"> <input type="checkbox"/> The NCLR’s is focused on eradicating barriers faced by LGBT people in accessing health care and protecting themselves and their family members. <p>Website: provides users with information about:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Advocacy Issues <input type="checkbox"/> Views & analysis <input type="checkbox"/> Cases & policy <input type="checkbox"/> Legal help and resources |
| <p>The LGBT Aging Issues Network: LAIN American Society on Aging http://www.asaging.org/lain/</p> | <p>LAIN works to raise awareness about the concerns of LGBT elders and about the unique barriers they encounter in gaining access to housing, healthcare, and long-term care.</p> |

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| | <p>More information: LAIN contributes to programs, education events and activities through:</p> <p>Annual program at the Aging in America conference</p> <ul style="list-style-type: none"> <input type="checkbox"/> Regular contributions to Aging Today Online <input type="checkbox"/> Web seminars |
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| <p>Top Health Issues for LGBT Populations, Information & Resource Kit U.S. Department of Health and Human Services, 2012. http://store.samhsa.gov/shin/content/SM A12-4684/SMA12-4684.pdf</p> | <p>Provides Powerpoint slides and web-based resources and discusses the most important health issues facing the LGBT community including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Physical Health <ul style="list-style-type: none"> o Heart Disease o Cancers o Fitness o Obesity o Injury/Violence o Testing Behaviors <input type="checkbox"/> Behavioral Health <ul style="list-style-type: none"> o Mental Health o Suicide o Substance Abuse <input type="checkbox"/> Sexual Health <ul style="list-style-type: none"> o HIV/AIDS o Other Infections |
| <p>Services and Advocacy for Gay, Lesbian, Bisexual & Transgender Elders: SAGE http://www.sageusa.org/</p> | <p>SAGE is a leading force in the LGBT aging field and provides the most expansive service programs for older LGBT people.</p> <p>Website: provides information about:</p> <ul style="list-style-type: none"> <input type="checkbox"/> National programs and New York City Programs <input type="checkbox"/> Advocacy <input type="checkbox"/> Data sources |

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| <p>National Youth Advocacy Coalition http://www.nyacyouth.org</p> | <p>NYAC is a social justice organization that advocates for young people who are LGBTQ in an effort to end discrimination, and to ensure their overall well-being.</p> <p>Website: provides information on the following categories:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Education <input type="checkbox"/> Finances <input type="checkbox"/> Gay teens <input type="checkbox"/> Health <input type="checkbox"/> Travel |
| <p>Straight for Equality in Healthcare http://www.straightforequality.org/Healthcare</p> | <p>This site is for healthcare providers to learn more about:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Being an ally in LGBT healthcare <input type="checkbox"/> LGBT specific healthcare concerns/needs <input type="checkbox"/> Actions they can take to support LGBT people at their practice <p>Materials: Free materials are available such as:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Guides <input type="checkbox"/> Sample intake forms <input type="checkbox"/> Sample nondiscrimination policies <p>Training Programs: Training programs are aimed at helping health professionals create welcoming environments for LGBT patients and demonstrate inclusiveness</p> <p>Personal Stories: The experiences of healthcare providers with LGBT patients are provided to serve as learning moments</p> <p>Come out as a Straight Ally: Guides healthcare professionals on how they can become a part of the Healthcare Provider Directory</p> <p>Additional Resources: Additional links are provided to aid healthcare providers in learning more about providing culturally competent care to LGBT patients</p> |
| <p>Bisexual Resource Center http://biresource.net/</p> | <p>The BRC is committed to providing support to the bisexual community and raising public awareness about bisexuality and bisexual people</p> |
| <p>BiNet USA http://www.binetusa.org/</p> | <p>BiNet USA promotes the visibility of bisexual, pansexual, and bi-inclusive communities.</p> |

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| | <ul style="list-style-type: none"> <input type="checkbox"/> It collects and distributes educational information regarding sexual orientation and gender identity, with an emphasis on bisexual communities <p>Website: This website provides:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Information about bisexuality (being bi, bi etiquette, first person histories) <input type="checkbox"/> Current surveys <input type="checkbox"/> Information on events <input type="checkbox"/> Other links (academic & research, LGBT partners, reading, social networking) |
| <p>National Black Justice Coalition http://nbjc.org/</p> | <p>NBJC is dedicated to empowering Black LGBT people. It is the only nationwide Black gay civil rights organization, and is a source for publications on the LGBT issues that affect Black communities</p> <p>Website: Provides information, media releases, multimedia resources, reports, and publications on the issues NBJC works on, which include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Employment Non-Discrimination Act <input type="checkbox"/> Safe and inclusive schools <input type="checkbox"/> Marriage equality <input type="checkbox"/> Transgender equality <input type="checkbox"/> Historically black colleges and universities <input type="checkbox"/> “Don’t Ask, Don’t Tell” <input type="checkbox"/> HIV/AIDS |
| <p>HRC Report: Growing Up LGBT in America Human Rights Campaign Foundation https://www.hrc.org/youth-report</p> | <p>This report covers data from a survey of over 10,000 LGBT youth ages 13 to 17. It addresses key factors affecting LGBT youth including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Social and family acceptance <input type="checkbox"/> Access to LGBT support and services <input type="checkbox"/> Negative experiences including cyber-bullying and verbal harassment <input type="checkbox"/> Connection to a welcoming religious or spiritual community <input type="checkbox"/> Levels of optimism about the future |
| <p>Zuna Institute http://www.zunainstitute.org/</p> | <p>The Zuna Institute addresses the needs of black lesbians in:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Health <input type="checkbox"/> Public policy <input type="checkbox"/> Economic development <input type="checkbox"/> Education |

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| <p>Gay-Lesbian Issues, Bibliography of Selected Library Resources NYMC Health Sciences Library Web Site: http://library.nymc.edu/informatics/Gay_lesbian_health/GLHlib.cfm</p> | <p>This site's intention is to aggregate the available LGBT resources from the Health Sciences Library of New York Medical College (NYMC) including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Books <input type="checkbox"/> Journal article <input type="checkbox"/> Internet resources <input type="checkbox"/> Media sources |
| <p>ONE: National Gay & Lesbian Archives http://www.onearchives.org/</p> | <p>Dedicated to collecting, preserving, documenting, studying, and communicating LGBT research and information.</p> <p>Website: provides information at ONE Archives at the libraries at the University of Southern California, and exhibitions presented, programs, and publications</p> |
| <p>LGBT Issues Committee of the Group for the Advancement of Psychiatry: GAP Association of Gay and Lesbian Psychiatrists http://www.aglp.org/gap/</p> | <p>Presents an introductory mini-course in LGBT health and mental health for trainees and practitioners in any field. Its series of modules provides a basic learning guide for working with LGBT clients. All modules include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Learning goals <input type="checkbox"/> Pre-test to assess existing participant knowledge <input type="checkbox"/> Post-test to assure participant achievement of learning goals <input type="checkbox"/> Relevant links, resource lists, and references |
| <p>Who's Leading the Leading Health Indicators? – Reproductive and Sexual Health Healthy People 2020 http://www.healthypeople.gov/2020/connect/webinarsArchive.aspx#m</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Provides an overview of the Leading Health Indicator topic <input type="checkbox"/> Provides the most recent data and trends <input type="checkbox"/> Showcases states, communities, and organizations that are addressing in innovative ways |
| <p>National Gay and Lesbian Task Force 2012 http://www.thetaskforce.org/</p> | <p>The NGLTF trains activists, organizes campaigns to defeat anti-LGBT referenda, advances pro-LGBT legislation, and builds the organizational capacity of the movement.</p> <p>Website: Provides information about: public policy and government affairs, issues facing the LGBT community, such as hate crimes, partner recognition, HIV.</p> |

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| <p>Quality Healthcare for Lesbian, Gay, Bisexual & Transgender People: A Cultural Competence Webinar Series Hopkins Center for Health Disparities Solutions 2012 Webinar Recordings: https://www.youtube.com/watch?v=8mQOGtVUoaM https://www.youtube.com/watch?v=e8KJ8uKVQj0 https://www.youtube.com/watch?v=RM8MTuMTeSk</p> | <p>This multi-part webinar series includes segments on:</p> <ul style="list-style-type: none"> □ Understanding the Health Needs of LGBT People: An Introduction <ul style="list-style-type: none"> o Terminology and concepts associated with LGBT populations o Ways in which marginalization and discrimination impact the health of LGBT people o Health disparities LGBT people experience □ Creating a Welcoming and Safe Environment for LGBT People and Families <ul style="list-style-type: none"> o Barriers faced by LGBT people in accessing healthcare and why these barriers exist. o Concrete tools to provide sensitive, affirming, informed and empowering healthcare □ Clinical Skills for the Care of Transgender Individuals <ul style="list-style-type: none"> o Top health issues that transgender individuals and providers should discuss o Types of transgender hormonal and other medical management, modes of administration and follow-up monitoring o Ways to improve transgender individuals' communication with healthcare providers o Social and emotional issues adversely affecting transgender individuals' health and well-being |
| <p>The National Coalition for LGBT Health https://healthlgbt.org/</p> | <p>The Coalition uses advocacy, education, and research to work towards improving lesbian, gay, bisexual, and transgender individuals' health and well-being.</p> |
| <p>Gender & Sexuality- American Medical Student Association https://www.amsa.org/advocacy/action-committees/gender-sexuality/</p> | <p>The Gender & Sexuality Committee within AMSA is committed to achieving equal access to medical care and equality in medical education, as well as fighting sexism and heterosexism. They do this through curricular improvement, physician education, research, and health-related resources.</p> |

Contact Information:

Julie A. Friedman, MPH, CHES

Director

Iris Cantor - UCLA Women's Health Education & Resource Center

911 Broxton Avenue

Mail Code: 173617

Los Angeles, CA 90024

P: (310) 794-8062

F: (310) 794-8170

jfriedman@mednet.ucla.edu

<http://womenshealth.ucla.edu>