

**CURRICULUM VITAE****ELIZABETH A. LAUGESON, PSY.D.****PERSONAL HISTORY:**

OFFICE: UCLA Semel Institute for Neuroscience and Human Behavior  
 300 Medical Plaza, Suite 1271  
 Los Angeles, CA 90095  
 Phone: (310) 267-3370  
 Fax: (310) 267-0378  
 Email: [elaugeson@mednet.ucla.edu](mailto:elaugeson@mednet.ucla.edu)

**EDUCATION:**

1998 Bachelor of Arts, California State University, Long Beach, Psychology  
 2000 Master of Arts, Pepperdine University, Clinical Psychology  
 2004 Doctor of Psychology, Pepperdine University, Clinical Psychology

**TRAINEESHIPS:**

2003 – 2004 Pre-doctoral Clinical Psychology Internship, UCLA Neuropsychiatric Institute  
 2004 – 2007 Post-doctoral Research Fellowship, NIH-T32, UCLA Semel Institute for Neuroscience and Human Behavior

**LICENSURE:**

2005 – present **California, License #20741**

**PROFESSIONAL EXPERIENCE:**

2017 – present *Associate Clinical Professor*, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA  
 2014 – present *Training Director*, Tarjan Center for Excellence in Developmental Disabilities (UCEDD), UCLA Semel Institute for Neuroscience and Human Behavior  
 2011 – 2017 *Assistant Clinical Professor*, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA  
 2010 – present *Founder and Director*, UCLA PEERS Clinic, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA  
 2009 – 2011 *Clinical Instructor*, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA  
 2007 – 2009 *Psychologist III*, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA  
 2007 – 2017 *Director*, The Help Group – UCLA Autism Research Alliance, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA

- 2007 – 2010 *Director, UCLA Early Childhood Clubhouse Program, Department of Psychiatry and Biobehavioral Sciences, UCLA Resnick Neuropsychiatric Hospital, David Geffen School of Medicine at UCLA*
- 2007 – 2010 *Associate Director, UCLA Parenting and Children's Friendship Program, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA*

**PROFESSIONAL ACTIVITIES:**

- 2016 – present *Overseas Honorary Advisor, SAHK, Hong Kong*
- 2016 - present *Dissertation Committee Member, Pepperdine University (Erin Santos, M.A.)*
- 2016 – present *Masters Thesis Committee Member, Macquarie University (Mark Carter)*
- 2015 – present *Representative for Division 33, APA Committee on Women in Psychology*
- 2015 – present *Guest Reviewer, Research in Intellectual and Developmental Disabilities*
- 2015 – present *Guest Reviewer, Research in Autism Spectrum Disorder*
- 2015 – present *Committee Member, UCLA Student Peer Counseling Program Initiative*
- 2015 – present *Dissertation Committee Member, Simon Fraser University (Theo Elders, M.A.)*
- 2014 – present *Guest Reviewer, Clinical Psychologist*
- 2014 – present *Guest Reviewer, Molecular Autism*
- 2013 – present *Guest Reviewer, Autism Research*
- 2013 – present *Committee Member, UCLA Psychology Practicum Training Program*
- 2012 – present *Guest Reviewer, Autism: The International Journal of Research and Practice*
- 2011 – 2013 *Dissertation Committee Member, Pepperdine University (Jin Lee, M.A.)*
- 2010 – 2013 *Consultant, Lanterman Regional Center*
- 2010 – present *Faculty Member, UCLA Tarjan Center for Excellence in Developmental Disabilities*
- 2009 – present *Member, International Association for the Scientific Study of Intellectual Disabilities*
- 2009 – present *Committee Member, UCLA Tarjan Center Advisory Committee*
- 2009 – 2012 *Chair and Moderator, California State Senate Select Committee on Autism, North Los Angeles Autism Regional Taskforce, Early Identification and Intervention Workgroup*
- 2009 – 2011 *Committee Member, UCLA Semel Institute Strategic Planning Committee*
- 2008 – present *Member, International Society for Autism Research*
- 2008 – present *Guest Reviewer, International Journal of Developmental Disabilities*
- 2008 – present *Guest Reviewer, Journal of Autism and Developmental Disorders*
- 2007 – present *Guest Reviewer, Journal of the American Academy of Child and Adolescent Psychiatry*

2007 – present

*Faculty Member*, UCLA Center for Autism Research and Treatment (CART)

2007 – present	<i>Committee Member, UCLA Pre-doctoral Psychology Internship Program</i>
2007 – 2009	<i>Dissertation Committee Member, University of California, Riverside (Erica Howell, M.A.)</i>
2005 – 2007	<i>Dissertation Committee Member, Pepperdine University (Anne Ruane, M.A.)</i>
1999 – 2000	<i>Chapter President, Psi Chi National Honor Society in Psychology, Pepperdine University</i>
1998 – present	<i>Member, American Psychological Association</i>
1997 – 2004	<i>Member, Psi Chi National Honor Society</i>

### **HONORS AND SPECIAL AWARDS:**

2011	<i>Friends of the Semel Institute Travel Award, UCLA Semel Institute for Neuroscience and Human Behavior</i>
2010	<i>Distinguished Alumnus Award, Pepperdine University</i>
2008	<i>Friends of the Semel Institute Travel Award, UCLA Semel Institute for Neuroscience and Human Behavior</i>
2008	<i>Semel Scholar Award for Junior Faculty Career Development, UCLA Semel Institute for Neuroscience and Human Behavior</i>
2007	<i>Friends of the Semel Institute Travel Award, UCLA Semel Institute for Neuroscience and Human Behavior</i>
2006	<i>Friends of the Semel Institute Travel Award, UCLA Semel Institute for Neuroscience and Human Behavior</i>
2001	<i>Ann Chaplin Distinguished Student Award, Psi Chi National Honor Society in Psychology, Pepperdine University</i>
1998	<i>Distinguished Student Award, California State University, Long Beach</i>

### **RESEARCH GRANTS, CONTRACTS, AND FELLOWSHIPS RECEIVED:**

441590-EF-53929 (Laugeson, PI)	10/01/14 – 09/30/15
Shapell and Guerin Family Foundation	\$83,602.50
<i>Training Project for School-Based Educators and Professionals: Empirically-Supported Social Skills Training for Adolescents with Autism Spectrum Disorder</i>	
This training grant seeks to disseminate a teacher-facilitated social skills intervention for adolescents with autism spectrum disorder to school-based professionals across the United States.	
Role: Principal Investigator	
441590-EF-53929 (Laugeson, PI)	05/01/14 – 04/30/15
Lang Family Foundation	\$44,470
<i>Evidence-Based Social Skills Training in the School Setting</i>	
This training grant seeks to disseminate an evidence-based social skills training program for youth with special needs in an elementary and middle school setting using teacher-facilitation and parent-assistance.	
Role: Principal Investigator	

- 20093336 (Laugeson, PI) 09/01/12 – 08/31/12  
 Organization for Autism Research (OAR) \$30,000  
*Effectiveness of a Virtual Coach Application in Social Skills Training for Teens with ASD*  
 This study tested the efficacy of improving social functioning for adolescents with autism spectrum disorder using a virtual coach mobile application.  
 Role: Principal Investigator
- 43157-GM-30632 (Baker & Blacher, PI) 12/01/08 – 11/30/13  
 National Institute for Child Health and Human Development \$2,848,714  
*Children with Mental Retardation: Family Processes and Dual Diagnosis*  
 This longitudinal study investigated early family predictors of children's subsequent social competence, behavior problems and mental disorders, following families of children with or without intellectual disabilities from age 3 through 15 years.  
 Role: Collaborator
- 441587-OG-21262 (Blacher, PI) 07/01/11 – 06/30/13  
 U.S. Department of Education \$1,179,553  
*Successful Transition in the Early School Years for Children with Autism*  
 The primary purpose of this study was to assess the early school experiences of children with autism spectrum disorder and to determine conditions associated with positive school outcomes.  
 Role: Investigator
- 200-2008-23703 (Laugeson, PI) 06/01/11 – 5/31/12  
 Centers for Disease Control and Prevention (CDC) \$75,000  
*FASD: Intervening with Children*  
 The purpose of this research was to produce and disseminate educational and therapeutic materials aimed at improving social skills for elementary school-aged children with fetal alcohol spectrum disorders.  
 Role: Principal Investigator
- 4-57319 (Laugeson, PI) 02/01/11 – 12/31/11  
 Lanterman Regional Center (LRC) \$31,850  
*Quality Assurance Assessment of Social Skills Programs*  
 The purpose of this research was to conduct a quality assurance assessment of social skills vendors within the Lanterman Regional Center catchment area.  
 Role: Principal Investigator
- 20090086 (Laugeson, PI) 05/18/10 – 09/22/11  
 NAMM Foundation \$57,476  
*Sounds of Learning: The Impact of Music Education on Social Communication, Emotional Functioning and Music Skills in Children with Autism Spectrum Disorders*  
 This study was testing the effectiveness of school-based music education upon the social development of children with autism spectrum disorder.  
 Role: Principal Investigator
- 441590-EF-53929 (Laugeson, PI) 09/01/10 – 08/31/11  
 Shapell and Guerin Family Foundation \$50,000  
*Parent-Assisted Teacher-Facilitated Social Skills Training for Adolescents with Autism Spectrum Disorders in the School Setting*  
 This study examined the effectiveness of adding a parent-assisted component to a school-based teacher-facilitated social skills intervention for adolescents with autism spectrum disorder.  
 Role: Principal Investigator
- 20093336 (Gantman, PI) 01/01/10 – 02/28/11  
 Organization for Autism Research (OAR) \$30,000  
*Caregiver-Assisted Social Skills Training for Young Adults with Autism Spectrum Disorders*  
 This study tested the effectiveness of improving social functioning and maintaining treatment gains using a parent-assisted social skills intervention for transitional youth 18-23 years of age with autism spectrum disorder.  
 Role: Co-Principal Investigator

- 000599 (Molnar-Szakacs, PI) 07/01/09 – 06/30/10  
Grammy Foundation \$40,000  
*Music as the Doorway to Emotion Understanding in Individuals with Autism Spectrum Disorders*  
This study investigated the brain systems involved in emotional music perception using fMRI technology in adolescents with autism spectrum disorder.  
Role: Co-Investigator
- 441590-EF-53929 (Laugeson, PI) 09/01/08 – 08/31/09  
Nathan and Lily Shapell Foundation \$53,300  
*Improving Social Skills in Adolescents with Autism Spectrum Disorders*  
This study compared the effectiveness of two school-based teacher-facilitated social skills interventions for middle school students with autism spectrum disorder.  
Role: Principal Investigator
- U54-MH-068172 (Sigman, PI) 07/01/07 – 06/30/08  
National Institutes of Health (NIH) \$25,000  
*Parent-assisted Social Skills Training for Adolescents with Autism Spectrum Disorders*  
This was a treatment efficacy study examining the utility of a 14-week manualized parent-assisted social skills intervention for teens 13-17 years of age with autism spectrum disorder.  
Role: Project Principal Investigator
- U01 DD000041-01 (O'Connor, PI) 10/1/05 – 09/30/09  
Centers for Disease Control and Prevention (CDC) \$1,199,845  
*Interventions for Individuals with Fetal Alcohol Syndrome: Transitioning Science to Community Projects*  
The goal of this project was to translate a parent-assisted social skills training program for children with prenatal alcohol exposure into a community treatment setting.  
Role: Collaborator
- T32-MH17140 (Leuchter, PI) 07/01/04 – 06/30/07  
National Institutes of Health (NIH) \$1,414,704  
*Ruth L. Kirschstein National Research Service Award*  
The purpose of this three-year post-doctoral research fellowship was to develop and examine the efficacy of an evidence-based manualized parent-assisted social skills intervention for teens 13-17 years of age with autism spectrum disorder.  
Role: Project Principal Investigator
- R01 MH62928 (Frankel, PI) 05/01/04 – 04/30/07  
National Institutes of Health (NIH) \$2,210,407  
*Social Skills Training for Medicated ADHD Children*  
This study investigated the efficacy of a parent-assisted 12-week manualized social skills intervention for children 6-11 years of age with Attention-Deficit/Hyperactivity Disorder.  
Role: Collaborator
- U54-MH-068172-1 (Sigman, PI) 05/01/03 – 04/30/08  
National Institutes of Health (NIH) \$638,351  
*Parent-assisted Friendship Training for Children with Autism*  
The goal of this study was to measure the effects of the Children's Friendship Training on children 8-12 years of age with autism spectrum disorder.  
Role: Collaborator
- U84/CCU920158 (O'Connor, PI) 09/30/01 – 09/29/05  
Centers for Disease Control and Prevention \$1,215,473  
*Assisting Children with Prenatal Alcohol Exposure in Developing Peer Friendships*  
The goal of this study was to measure the effects of the Children's Friendship Training on children 6-12 years of age with fetal alcohol spectrum disorder.  
Role: Collaborator

**LECTURES AND PRESENTATIONS:**

- Laugeson, E. A.** (2000, April). *Suicide assessment and interventions in outpatient clinic settings*. Invited lecture given at Valley Women's Center, Tarzana, CA, USA.
- Laugeson, E. A.** (2001, November). *Suicide assessment and interventions in inpatient settings*. Invited lecture given at Sylmar Rehabilitation Center, Sylmar, CA, USA.
- Laugeson, E. A.** (2002, June). *Suicide assessment and interventions in outpatient clinic settings*. Invited lecture given at Catholic Charities Center for Psychological Services, Van Nuys, CA, USA.
- Laugeson, E. A.** (2002, October). *Conducting child psychological testing and assessment in outpatient clinic settings*. Invited lecture given at Catholic Charities Center for Psychological Services, Van Nuys, CA, USA.
- Laugeson, E. A.** (2002, November). *Suicide assessment and intervention workshop*. Invited workshop given at Sylmar Rehabilitation Center, Sylmar, CA, USA.
- Laugeson, E. A.** (2004, May). *Social skills training for children with prenatal alcohol exposure*. Poster session presented at the UCLA Tarjan Center University Center for Excellence in Developmental Disabilities Advisory Committee Meeting, Los Angeles, CA, USA.
- Laugeson, E. A., & Paley, B.** (2004, July). *Prenatal alcohol exposure, fetal alcohol syndrome, and other alcohol related disorders*. Invited lecture given at Sojourn Women's Services, Santa Monica, CA, USA.
- Laugeson, E. A.** (2004, October). *The impact of prenatal alcohol exposure for adolescents with fetal alcohol syndrome and other alcohol related disorders*. Invited lecture given at Children's Hospital Los Angeles Adolescent Psychiatry Grand Rounds, Los Angeles, CA, USA.
- Laugeson, E. A.** (2005, January). *Social skills interventions for children and adolescents with developmental disabilities*. Seven-week invited lecture series given at the UCLA Neuropsychiatric Institute Post-doctoral Psychiatry Research Seminar, Los Angeles, CA, USA.
- Laugeson, E. A.** (2005, January). *Clinical use of the Roberts Apperception Test for Children (RATC) in outpatient settings*. Invited lecture given at the UCLA Neuropsychiatric Institute Fetal Alcohol Spectrum Disorders Clinic, Los Angeles, CA, USA.
- Laugeson, E. A.** (2005, February). *The impact of prenatal alcohol exposure for children with fetal alcohol syndrome and other alcohol related disorders*. Invited lecture given at Children's Hospital Los Angeles Social Work Grand Rounds, Los Angeles, CA, USA.
- Laugeson, E. A.** (2005, March). *Clinical and treatment implications for children and adolescents with fetal alcohol syndrome*. Invited lecture given at Pepperdine University Clinical Connections, Los Angeles, CA, USA.
- Paley, B., O'Connor, M. J., & **Laugeson, E. A.** (2005, April). *Interventions for fetal alcohol spectrum disorders*. Invited lecture given at the Department of Mental Health Edelman Family Dependency Court, Monterey Park, CA, USA.
- Laugeson, E. A.** (2005, October). *Abbreviated manualized social skills treatment for school-aged children*. Invited lecture given at the UCLA Neuropsychiatric Institute ABC Program Child Grand Rounds, Los Angeles, CA, USA.
- Laugeson, E. A.** (2006, October). *Parent assisted social skills training for teens with developmental delays: A pilot study of the UCLA PEERS® program*. Poster session presented at the Annual Meeting of the Association of University Centers on Disabilities (AUCD) Conference, Washington, D.C., USA.
- O'Connor, M. J., & **Laugeson, E. A.** (2007, January). *Project Bruin Buddies: A social skills training model for children with fetal alcohol spectrum disorders*. Invited lecture given at the Behavior and the Brain Conference: The Science of Prevention and Early Intervention, Anaheim, CA, USA.

- Laugeson, E. A., & McCracken, S.** (2007, March). *The social world of autism: Teaching social skills to children and adolescents with high functioning autism and Asperger's Disorder*. Invited keynote lecture given at The Help Group Distinguished Lecturer Series, Sherman Oaks, CA, USA.
- Laugeson, E. A.** (2007, March). *Decoding social skills: Evidence-based treatment for teens with autism*. Invited lecture given at the UCLA Semel Institute Psychiatry Grand Rounds, Los Angeles, CA, USA.
- Laugeson, E. A.** (2007, April). *Evidence-based social skills training for adolescents with Asperger's Disorder*. Invited lecture given at the Association for the Education of Gifted Underachieving Students, Universal City, CA, USA.
- Laugeson, E. A., Frankel, F., & Mogil, C. E.** (2007, May). *A randomized controlled study of an intervention to enhance friendships in teens with autism spectrum disorders*. Invited educational symposium given at the International Meeting for Autism Research (IMFAR), Seattle, WA, USA.
- Frankel, F. & Laugeson, E. A.** (2007, May). *Research gaps in social skills programs for teens and adults with high functioning ASD*. Invited educational symposium given at the International Meeting for Autism Research (IMFAR), Seattle, WA, USA.
- Laugeson, E. A.** (2007, June). *Efficacy of an evidence-based parent-assisted social skills intervention for teens with ASD*. Invited lecture given at the UCLA Center for Autism Research and Treatment (CART) Autism Affinity Lecture Series, Los Angeles, CA, USA.
- Laugeson, E. A., Mogil, C. E., Dillon, A. R., Celaya, B. D., & Frankel, F.** (2007, September). *Evidence-based social skills training for teens with developmental delays: A pilot study of the UCLA PEERS® program*. Poster session presented at the Annual Meeting of the Mental Health Services Conference, Melbourne, Australia.
- Laugeson, E. A.** (2007, October). *Evidence-based social skills training for teens with autism spectrum disorders*. Invited lecture given at the USC Child Psychiatry Grand Rounds, Los Angeles, CA, USA.
- Laugeson, E. A.** (2007, October). *Social skills training for adolescents*. Invited lecture given at the UCLA Annual Review of Psychiatry Conference, Los Angeles, CA, USA.
- Laugeson, E. A.** (2007, November). *Friendship building blocks: Helping your child or adolescent make and keep friends*. Invited keynote lecture given at the UCLA Nathanson Center Family Resource Center Distinguished Lecture Series, Los Angeles, CA, USA.
- Laugeson, E. A., & Frankel, F.** (2007, December). *Friendship training for elementary school-aged children and teens with autism spectrum disorders*. Invited lecture given at the UCLA Center for Autism Research and Treatment (CART) Autism Symposium, Los Angeles, CA, USA.
- Laugeson, E. A., & Frankel, F.** (2007, December). *PEERS® training seminar*. Invited 2-day training seminar given at Autism Spectrum Treatment and Research (ASTAR), Seattle, WA, USA.
- Laugeson, E. A., & Frankel, F.** (2008, January). *PEERS® training seminar for Autism Spectrum Treatment and Research (ASTAR)*. 2-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A., Mogil, C. E., Dillon, A., & Frankel, F.** (2008, May). *Friendship training for children with high functioning autism: The UCLA PEERS® program*. Paper presented at the International Meeting for Autism Research (IMFAR), London, England.
- Laugeson, E. A., Levin, P., O'Connor, M. J., Gulsrud, A., & Kasari, C.** (2008, August). *Building relationships toward the development and implementation of translational research*. Invited symposium given at the American Psychological Association (APA) Annual Convention, Boston, MA, USA.
- Laugeson, E. A., Kasari, C., Blacher, J., Gantman, A., McCracken S., & Molnar-Szakacs, I.** (2008, September). *Applied research programs for children with autism: The Help Group – UCLA Autism Research Alliance*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.



- O'Connor, M. J., **Laugeson, E. A.**, & Mogil, C. E. (2008, October). *Training on an evidence-based social skills intervention for children with FASDs*. Invited 2-day training seminar given at Ventura County Behavioral Health, Oxnard, CA, USA.
- Laugeson, E. A.**, Frankel, F., Gantman, A., Dillon, A., & Mogil, C. (2008, November). *Evidence-based friendship training for adolescents with autism spectrum disorders: A replication study of the UCLA PEERS® program*. Invited paper presented at the AWARES Conference, Wales, United Kingdom.
- Laugeson, E. A.** (2009, March). *Professional development in an academic medical setting*. Invited lecture given at Pepperdine University (Professor Carol Fallendar), Los Angeles, CA, USA.
- Laugeson, E. A.**, Gantman, A., Dillon, A., Mogil, C., & Frankel, F. (2009, May). *Evidence-based friendship training for adolescents with autism spectrum disorders: Replication and follow-up study of the UCLA PEERS® program*. Paper presented at the International Meeting for Autism Research (IMFAR), Chicago, IL, USA.
- Dillon, A. R., **Laugeson, E. A.**, Gantman, A., & Frankel, F. (2009, May). *Examining predictors of treatment success in a parent-assisted social skills training program for teens with autism spectrum disorders: The UCLA PEERS® program*. Paper presented at the International Meeting for Autism Research (IMFAR), Chicago, IL, USA.
- Wang, M. J., Clements, M. L., Mogil, C., Dillon, A. R., & **Laugeson, E. A.** (2009, May). *Adaptive functioning as a predictor of treatment success in the UCLA PEERS® program*. Poster presented at the International Meeting for Autism Research (IMFAR), Chicago, IL, USA.
- Sanderson, J., Chang, Y. C., Ellingsen, R., Dillon, A., Frankel, F., & **Laugeson, E. A.** (2009, May). *Social skills training for preschool children with autism spectrum disorders: The UCLA PALS program*. Poster presented at the International Meeting for Autism Research (IMFAR), Chicago, IL, USA.
- Chang, Y. C., Dillon, A. R., Ellingsen, R., Sanderson, J., & **Laugeson, E. A.** (2009, May). *UCLA PEERS® program: Predictors of social skills in adolescents with high-functioning autism*. Poster presented at the International Meeting for Autism Research (IMFAR), Chicago, IL, USA.
- Ellingsen, R. W., **Laugeson, E. A.**, Sanderson, J., Lee, J., Lenvin, A., McNamara, J., & Frankel, F. (2009, May). *Improving social skills in adolescents with autism spectrum disorders: The adaptation of the UCLA PEERS® program into a school-based teacher-assisted intervention*. Poster presented at the International Meeting for Autism Research (IMFAR), Chicago, IL, USA.
- Frankel, F., **Laugeson, E. A.**, King, B. (2009, May). *Social skills training for children with autism spectrum disorders: Decreased benefits for children prescribed stimulant medication*. Poster presented at the International Meeting for Autism Research (IMFAR), Chicago, IL, USA.
- Laugeson, E. A.** (2009, July). *Social skills training for youth with autism spectrum disorders*. Invited lecture given at The Help Group, Sherman Oaks, CA, USA.
- Laugeson, E. A.**, Frankel, F., Mogil, C. E., & Dillon, A. (2009, August). *Evidence-based friendship training for adolescents with autism spectrum disorders*. Paper presented at the American Psychological Association (APA) Annual Convention, Toronto, Canada.
- Dillon, A. R., Gantman, A., & **Laugeson, E. A.** (2009, August). *Examining social skills treatment priorities for teens with developmental delays*. Poster presented at the American Psychological Association (APA) Annual Convention, Toronto, Canada.
- Laugeson, E. A.**, Frankel, F., Mogil, C. E., & Dillon, A. (2009, August). *The science of making friends: Teaching social skills to teens with ASD*. Paper presented at the Asia Pacific Autism Conference (APAC), Sydney, Australia.
- Laugeson, E. A.** (2009, September). *Social skills training for teens with autism spectrum disorders: The PEERS® program*. Invited lecture given at The Help Group, Sherman Oaks, CA, USA.

- Laugeson, E. A.,** Gantman, A., Kaladjian, A., Piggot, J., & Wood, J. (2009, October). *Emerging research in the education & treatment of children with ASD: The Help Group – UCLA Autism Research Alliance*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
- Laugeson, E. A.** (2009, October). *The building blocks of friendship: Teaching social skills to children with special needs*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
- Laugeson, E. A.** (2009, October). *Social skills training for adolescents*. Invited lecture given at the UCLA Annual Review of Psychiatry and Psychopharmacology Update, Los Angeles, CA, USA.
- Laugeson, E. A.,** & Frankel, F. (2009, October). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2009, November). *The science of making friends for teens with autism spectrum disorders: An overview of the UCLA PEERS® program*. Invited lecture given at the Great Ormond Street Hospital in association with the Institute of Education and University College London (UCL), London, England.
- Shah, B., Cronin, P., **Laugeson, E. A.,** & Wood, J. (2009, December). *Expert clinician panel: Assessment and treatment planning for various case scenarios in autism spectrum disorders*. Invited lecture given at the UCLA Center for Autism Research and Treatment (CART) Autism Symposium, Los Angeles, CA, USA.
- Laugeson, E. A.** (2010, January). *Social skills interventions for autism spectrum disorders across the lifespan*. Invited lecture given at the UCLA Semel Institute for Neuroscience and Human Behavior Autism Seminar Series, (Professor Judith Piggot), Los Angeles, CA, USA.
- Laugeson, E. A.** (2010, February). *Social skills training for adolescents with ASD: The UCLA PEERS® program*. Invited lecture given at Baylor University, Waco, TX, USA.
- Laugeson, E. A.** (2010, February). *Teaching teens with autism spectrum disorders the art of making friends: Evidence-based approaches to social skills training*. Invited lecture given at Baylor University, Waco, TX, USA.
- Laugeson, E. A.** (2010, March). *Professional development in an academic medical setting*. Invited lecture given at Pepperdine University (Professor Carol Fallendar), Los Angeles, CA, USA.
- Laugeson, E. A.** (2010, March). *Teaching teens with autism spectrum disorders the science of making friends*. Invited lecture given at the California Association of Private Special Education Schools (CAPSES), Los Angeles, CA, USA.
- Laugeson, E. A.,** & Frankel, F. (2010, April). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2010, May). *The evolution of a randomized controlled trial: Methodology for a social skills study for teens with ASD*. Invited lecture given at the University of California, Los Angeles (Professor Bruce Baker), Los Angeles, CA, USA.
- Laugeson, E. A.,** Frankel, F., Mogil, C. E., & Dillon, A. (2010, May). *Improving social responsiveness and friendship skills for adolescents with autism spectrum disorders: A review of the UCLA PEERS® program*. Paper presented at the International Meeting for Autism Research (IMFAR), Philadelphia, PA, USA.
- Sanderson, J., Chang, Y. C., Mallam, S., Ellingsen, R. W., Ferber, C., & **Laugeson, E. A.** (2010, May). *Teaching social skills to preschool children with autism spectrum disorders: Examining treatment efficacy and benefit of continued participation in the UCLA PALS program*. Poster presented at the International Meeting for Autism Research (IMFAR), Philadelphia, PA, USA.
- Gantman, A., Kapp, S., & **Laugeson, E. A.** (2010, May). *Psychosocial treatment effects of the PEERS® social skills intervention for young adults with autism*. Poster presented at the International Meeting for Autism Research (IMFAR), Philadelphia, PA, USA.

- Molnar-Szakacs, I., Wong, T., Wang, M. J., McKay, L. S., **Laugeson, E. A.**, Overy, K., & Piggot, J. (2010, June). *The neural correlates of emotional music perception in children with ASD*. Poster presented at the Annual Meeting of the Organization for Human Brain Mapping, Barcelona, Spain.
- Laugeson, E. A.** (2010, July). *Social skills training for adolescents with autism spectrum disorders*. Invited lecture given at the UCLA Semel Institute for Neuroscience and Human Behavior Autism Seminar Series (Professor Judith Piggot), Los Angeles, CA, USA.
- Laugeson, E. A.**, Frankel, F., Mogil, C. E., & Dillon, A. (2010, August). *Improving social responsiveness and friendship skills for adolescents with autism spectrum disorders*. Paper presented at the American Psychological Association (APA) Annual Convention, San Diego, CA, USA.
- Laugeson, E. A.**, & Frankel, F. (2010, August). *PEERS® Training Seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2010, August). *PEERS® training seminar*. Invited 8-hour training seminar given at the Center for Autism Research, Education, and Service (CARES), San Diego, CA, USA.
- Laugeson, E. A.**, Kasari, C., Baker, B., Blacher, J., Gantman, A., & Wood, J. (2010, October). *Applied research for youth with autism spectrum disorders: The Help Group – UCLA Autism Research Alliance*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
- Laugeson, E. A.**, & Gantman, A. (2010, October). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.**, Ellingsen, R., Bates, S., Baron, A., Koeffler, C., & Sanderson, J. (2010, October). *The ABCs of making friends: Teaching social skills to adolescents with ASD in the classroom*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID), Rome, Italy.
- Gantman, A., **Laugeson, E. A.**, Kapp, S., & Orenski, K. (2010, October). *Outcomes of a social skills intervention for young adults with high functioning autism*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID), Rome, Italy.
- Ellingsen, R., Blacher, J., & **Laugeson, E. A.** (2010, October). *When peers matter most: Adolescent social skills across symptom groups*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID), Rome, Italy.
- Laugeson, E. A.**, Frankel, F., Mogil, C. E., & Dillon, A. (2010, November). *Improving social responsiveness and friendship skills for adolescents with autism spectrum disorders*. Paper presented at the Association of University Centers on Disabilities (AUCD) Annual Conference, Washington, D.C., USA.
- Laugeson, E. A.** (2010, November). *Social skills training for youth with autism spectrum disorders*. Invited lecture given at The Help Group, Sherman Oaks, CA, USA.
- Laugeson, E. A.** (2010, November). *Empirically validated social skills training for adolescents and young adults with autism spectrum disorders*. Invited lecture given at the University of California, Irvine (UCI), Irvine, CA, USA.
- Laugeson, E. A.** (2010, November). *Empirically validated treatments for youth with autism spectrum disorders: The Help Group – UCLA Autism Research Alliance*. Invited lecture given at The Help Group, Sherman Oaks, CA, USA.
- Laugeson, E. A.**, Chang, J., Gantman, A., Dillon, A., Ellingsen, R., & Frankel, F. (2010, November). *Predicting treatment success in social skills training for adolescents with autism spectrum disorders: The UCLA PEERS® program*. Invited paper presented at the AWARES Conference, Wales, United Kingdom.
- Shah, B., Cronin, P., Jeste, S., **Laugeson, E. A.**, & Wood, J. (2011, February). *Expert clinician panel*. Invited lecture given at the UCLA Center for Autism Research and Treatment (CART) Autism Symposium, Los Angeles, CA, USA.

- Laugeson, E. A.** (2011, March). *Empirically validated social skills training for adolescents and young adults with autism spectrum disorders*. Invited lecture given at the University of California, Los Angeles (Professor Connie Kasari), Los Angeles, CA, USA.
- Laugeson, E. A.** (2011, March). *Professional development in an academic medical setting*. Invited lecture given at Pepperdine University (Professor Carol Fallendar), Los Angeles, CA, USA.
- Laugeson, E. A.** (2011, March). *Empirically validated social skills training for adolescents and young adults with autism spectrum disorders*. Invited lecture given at the University of California, Los Angeles (Professor Bruce Baker), Los Angeles, CA, USA.
- Laugeson, E. A.** (2011, April). *The science of making friends: Evidence-based social skills training for teens with autism*. Invited keynote lecture given at the California State University, Fullerton (CSUF) Disabilities Conference, Brea, CA, USA.
- Laugeson, E. A., & Gantman, A.** (2011, April). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2011, May). *The science of teaching social skills to teens and young adults with autism spectrum disorders: The UCLA PEERS® program*. Invited keynote address at the International Meeting for Autism Research (IMFAR) Community Conference, San Diego, CA, USA.
- Laugeson, E. A., Ellingsen, R., Bates, S., Baron, A., Koeffler, C., Sanderson, J., & Gantman, A.** (2011, May). *The ABC's of meeting PEERS® and making friends: Teaching social skills to adolescents with ASD in the classroom*. Paper presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
- Laugeson, E. A.** (2011, May). *Parent mediated approaches in social interventions for adolescents and young adults with HFASD*. Invited educational symposium given at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
- Rowley, A. M., Simpson, G. R., **Laugeson, E. A.**, Wood, J. J., Ehrenreich-May, J. (2011, May). *Can CBT improve core deficits among adolescents and young adults with anxiety disorders and ASD?* Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
- Berkovits, L. D., Tipton, L. A., **Laugeson, E. A.**, & Blacher, J. (2011, May). *Understanding the relationship between emotion regulation, behavior problems, and social skills in adolescence*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
- Gantman, A., Kapp, S. K., Orenski, K., & **Laugeson, E. A.** (2011, May). *Effects of social skills deficits and psychological issues on friendship quality in young adults with autism*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
- Dillon, A. R., **Laugeson, E. A.**, Gantman, A., & Frankel, F. (2011, May). *Perceptions of popularity and social skills among adolescents with ASD: Comparing adolescent, parent, and teacher reports*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
- Ellingsen, R., Blacher, J., & **Laugeson, E. A.** (2011, May). *When peers matter most: Adolescent social skills across ASD, ADHD, and ID symptom groups*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
- Mandelberg, J., **Laugeson, E. A.**, Frankel, F., Gantman, A., Cunningham, T., & Bates, S. (2011, May). *Long term outcomes of a parent-assisted social skills intervention for adolescents with autism: The UCLA PEERS® program*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.

- Kapp, S., Gantman, A., & **Laugeson, E. A.** (2011, May). *Perceptual differences between young adults with autism and their parents*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
- Bhatara, A., **Laugeson, E. A.**, & Sininger, Y. (2011, May). *Auditory perception of timing in adolescents with ASD*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
- Karst, J. S., Meyer, A., Schohl, K. A., **Laugeson, E. A.**, & Van Hecke, A. V. (2011, May). *Marquette University PEERS® pilot: A replication and extension of an empirically validated treatment for adolescents with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
- Laugeson, E. A.** (2011, May). *Bully proofing strategies for teens with autism: Evidence-based approaches for handling bullying and other peer conflicts*. Invited keynote lecture given at The Help Group Distinguished Lecturer Series, Sherman Oaks, CA, USA.
- Laugeson, E. A.** (2011, May). *The evolution of a randomized controlled trial: Methodology for a social skills study for teens with ASD*. Invited lecture given at the University of California, Los Angeles (Professor Bruce Baker), Los Angeles, CA, USA.
- Laugeson, E. A.**, & Gantman, A. (2011, June). *PEERS® training seminar*. Invited 4-day training seminar given at Autism Ontario, Toronto, Canada.
- Laugeson, E. A.** (2011, June). *The science of making friends: Evidence-based social skills training*. Invited keynote lecture given at the Autism Ontario Annual General Meeting, Toronto, Canada.
- Laugeson, E. A.** (2011, June). *The science of teaching social skills to teens with autism spectrum disorders: The PEERS® program*. Invited lecture given at Kaiser Permanente, Lakewood, CA, USA.
- Laugeson, E. A.**, & Gantman, A. (2011, July). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2011, July). *PEERS® boot camp: Evidence-based social skills training for adolescents with ASD*. Invited 2-day workshop given at the Help Group, Sherman Oaks, CA, USA.
- Laugeson, E. A.**, Ellingsen, R., Bates, S., Baron, A., Koeffler, C., Sanderson, J., & Gantman, A. (2011, August). *The ABC's of making friends: Teaching social skills to adolescents with ASD in the classroom*. Paper presented at the American Psychological Association (APA) Annual Convention, Washington, D.C., USA.
- Gantman, A., & **Laugeson, E. A.** (2011, August). *Psychosocial treatment outcomes of a social skills training program for young adults with autism*. Paper presented at the American Psychological Association (APA) Annual Convention, Washington, D.C., USA.
- Laugeson, E. A.**, Frankel, F., Gantman, A., Dillon, A. R., & Mogil, C. E. (2011, September). *Improving social responsiveness and friendship skills for adolescents with autism: The UCLA PEERS® program*. Paper presented at the Asia Pacific Autism Conference (APAC), Perth, Australia.
- Laugeson, E. A.** (2011, October). *The science of making friends: Teaching social skills to adolescents and young adults with ASD*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
- Laugeson, E. A.**, Ellingsen, R., Bates, S., Sanderson, J., & Tucci, L. (2011, October). *School-based teacher-facilitated social skills training for adolescents with ASD: The PEERS® program*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
- Laugeson, E. A.**, Blacher, J., & Granpeesheh, D. (2011, October). *Documentary film screening of "Autistic like: Graham's story."* Invited panelist at UC Riverside SEARCH Autism Center, Riverside, CA, USA.
- Laugeson, E. A.**, & Bates, S. (2011, October). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.

- Laugeson, E. A.** (2011, November). *PEERS® boot camp: Evidence-based social skills training for adolescents with ASD*. Invited workshop given at the Help Group, Sherman Oaks, CA, USA.
- Laugeson, E. A.,** Garcia-Winner, M., & Jamison, R. (2011, November). *Social learning strategies to improve social relationships in adolescents and young adults with autism spectrum disorders and other special needs*. Paper presented at the Association of University Centers on Disabilities (AUCD) Annual Conference, Washington, D.C., USA.
- Laugeson, E. A.,** & Bates, S. (2011, November). *PEERS® training seminar*. Invited 4-day training seminar given at the Geneva Autism Centre, Toronto, Canada.
- Laugeson, E. A.,** Frankel, F., Gantman, A., Dillon, A. R., & Mogil, C. (2011, November). *Evidence-based social skills training for adolescents with autism spectrum disorders: The UCLA PEERS® programme*. Invited paper presented at the AWARES Conference, Wales, United Kingdom.
- Laugeson, E. A.** (2011, December). *The science of making friends: Teaching social skills to high-functioning teens and young adults with autism spectrum disorders*. Invited lecture given at Autism Community Training (ACT), Vancouver, Canada.
- Laugeson, E. A.,** & Bates, S. (2011, December). *PEERS® training seminar*. Invited 3-day training seminar given at the University of California at San Diego (UCSD), San Diego, CA, USA.
- Laugeson, E. A.** (2012, February). *Social skills training for adolescents and young adults with ASD: The UCLA PEERS® program*. Invited lecture given at the UCLA Center for Autism and Research (CART) Autism Symposium 2012, Los Angeles, CA, USA.
- Laugeson, E. A.** (2012, February). *PEERS® for Young Adults training seminar*. Invited 1-day training seminar given at Virginia Tech, Blacksburg, VA, USA.
- Laugeson, E. A.,** & Bates, S. (2012, February). *PEERS® training seminar*. Invited 2-day training seminar given at the California State University San Bernardino (CSUSB), San Bernardino, CA, USA.
- Laugeson, E. A.** (2012, February). *The science of teaching social skills to adolescents and young adults with ASD: The UCLA PEERS® program*. Invited lecture given at Autism Conferences of America: All Ages and Abilities Autism and Asperger's Conference, Anaheim, CA, USA.
- Laugeson, E. A.,** & Bates, S. (2012, March). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2012, March). *Bully proofing strategies for teens with autism: Evidence-based approaches for handling bullying and other peer conflicts*. Invited lecture given at The Help Group Distinguished Lecturer Series, Culver City, CA, USA.
- Laugeson, E. A.** (2012, March). *The science of making friends for adolescents with autism: Evidence-based social skills training*. Invited lecture given at the SUNY University at Albany Center for Autism and Related Disabilities 6<sup>th</sup> Annual Statewide Conference. Rochester, NY, USA.
- Laugeson, E. A.** (2012, March). *Bully proofing strategies for teens with autism: Evidence-based approaches for handling peer rejection*. Invited lecture given at the SUNY University at Albany Center for Autism and Related Disabilities 6<sup>th</sup> Annual Statewide Conference. Rochester, NY, USA.
- Laugeson, E. A.** (2012, April). *The science of making friends: Social skills to adolescents with autism spectrum disorders*. Invited keynote address given at the Woodview Stages of Autism Adolescence and Beyond 4<sup>th</sup> Biennial Conference. Hamilton, Ontario, Canada.

- Laugeson, E. A.** (2012, April). *Decoding social skills for adolescents with autism spectrum disorders: The UCLA PEERS® program*. Invited lecture given at the Woodview Stages of Autism: Adolescence and Beyond 4<sup>th</sup> Biennial Conference. Hamilton, ON, Canada.
- Bolourian, Y., Henry, L., Goodarzi, M., Ellingsen, R., Tucci, L., & **Laugeson, E. A.** (2012, April). *Improving prosocial behavior in children and adolescents with autism spectrum disorders: The positive impact of music education in the school setting*. Poster presented at the Western Psychological Association (WPA) Convention, San Francisco, CA, USA.
- Goodarzi, M., Henry, L., Bolourian, Y., Ellingsen, R., Bates, S., Tucci, L., & **Laugeson, E. A.** (2012, April). *Predicting treatment outcomes of a teacher-facilitated social skills intervention for adolescents with autism: The school-based UCLA PEERS® program*. Poster presented at the Western Psychological Association (WPA) Convention, San Francisco, CA, USA.
- Laugeson, E. A.** (2012, April). *The art and science of conversational skills: How to improve social communication for adolescents and adults with ASD*. Invited lecture given at The Help Group Distinguished Lecturer Series, Sherman Oaks, CA, USA.
- Laugeson, E. A.** (2012, May). *Project Good Buddies: Parent-assisted social skills training for children with fetal alcohol spectrum disorders*. Invited lecture given at the Building FASD State Systems Conference, Washington, D.C., USA.
- Bolourian, Y., Henry, L., Goodarzi, M., Ellingsen, R., Tucci, L., & **Laugeson, E. A.** (2012, May). *Improving prosocial behavior in children and adolescents with autism spectrum disorders: The positive impact of music education in the school setting*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
- Dillon, A. R., Bates, S., & **Laugeson, E. A.** (2012, May). *Perceptions of peer rejection among adolescents with ASD: Comparing adolescent, parent, and teacher reports*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
- Ellingsen, R., Blacher, J., & **Laugeson, E. A.** (2012, May). *Accounting for social skills deficits in adolescents with ASD, Intellectual Disability, and typical development*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
- Goodarzi, M., Henry, L., Bolourian, Y., Ellingsen, R., Bates, S., Tucci, L., & **Laugeson, E. A.** (2012, May). *Predicting treatment outcomes of a teacher-facilitated social skills intervention for adolescents with autism: The school-based UCLA PEERS® program*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
- Jackson, M., Horn, M., & **Laugeson, E. A.** (2012, May). *Perceptions of social functioning in young children with ASD: Comparing parent and teacher reports*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
- Kapp, S. K., & **Laugeson, E. A.** (2012, May). *Associations of IQ and autistic symptomology with functioning in young adults with ASD: Self- and parent report*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
- Roman, C., Park, M. N., Sanderson, J., & **Laugeson, E. A.** (2012, May). *Teaching social skills to preschool children with autism spectrum disorders: Development of the UCLA PEERS® for preschoolers program*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
- Tung, D., Ellingsen, R. W., Tucci, L., & **Laugeson, E. A.** (2012, May). *Increasing positive affect and social responsiveness in children and adolescents with autism spectrum disorders: The adaptation of a music-based intervention in a school setting*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.

- Vreeland, A. J., **Laugeson, E. A.**, Romeyn, J., Tucci, L., & Ellingsen, R. W. (2012, May). *Benefits of a social skills intervention in residential treatment settings for adolescents with autism spectrum disorders: The UCLA PEERS® program*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
- Laugeson, E. A.** (2012, June). *Improving social responsiveness in adolescents with autism spectrum disorders using a parent-mediated intervention: The UCLA PEERS® Program*. Symposium presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID) Conference, Halifax, NS, Canada.
- Laugeson, E. A.**, & Bates, S. (2012, June). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2012, July). *The science of making friends: Evidence-based social skills training for adolescents and adults with autism spectrum disorders*. Invited keynote address given at the Florida Atlantic University (FAU) Center for Autism and Related Disabilities Summer Academy, Jupiter, FL, USA.
- Laugeson, E. A.** (2012, July). *Evidence-based approaches for improving social skills in young adults with autism spectrum disorders: The UCLA PEERS® program*. Invited breakout session given at the Florida Atlantic University (FAU) Center for Autism and Related Disabilities Summer Academy, Jupiter, FL, USA.
- Laugeson, E. A.**, Ellingsen, R., Bates, S., & Park, M. (2012, August). *Differences in social functioning among adolescents and young adults with autism spectrum disorders*. Symposium presented at the American Psychological Association (APA) Annual Convention, Orlando, FL, USA.
- Laugeson, E. A.** (2012, August). *Evidence-based social skills training for adolescents and adults with autism spectrum disorders: Long-term benefits and durability of findings*. Symposium presented at the American Psychological Association (APA) Annual Convention, Orlando, FL, USA.
- Laugeson, E. A.**, & Bates, S. (2012, August). *PEERS® training seminar*. Invited 4-day training seminar given at Folkhälsan, Helsinki, Finland.
- Laugeson, E. A.** (2012, September). *The science of making friends: Evidence-based social skills training for adolescents and adults with autism spectrum disorders*. Invited keynote address given at Autism Conferences of America, Phoenix, AZ, USA.
- Laugeson, E. A.** (2012, September). *Bully proofing strategies for teens with autism spectrum disorders: Evidence-based approaches for handling bullying and other peer conflicts*. Invited breakout session given at Autism Conferences of America, Phoenix, AZ, USA.
- Laugeson, E. A.** (2012, September). *The science of conversational skills: How to improve social communication for adolescents and adults with autism spectrum disorders*. Invited breakout session given at Autism Conferences of America, Phoenix, AZ, USA.
- Laugeson, E. A.**, & Park, M. (2012, October). *PEERS® training seminar*. Invited 4-day training seminar given at Autism Community Training (ACT), Vancouver, BC, Canada.
- Laugeson, E. A.** (2012, October). *The science of teaching social skills to teens and adults with ASD: The UCLA PEERS® program*. Invited lecture given at the Autism 2012 Geneva Centre for Autism International Symposium, Toronto, ON, Canada.
- Laugeson, E. A.** (2012, October). *What parents and teachers can do to improve social skills in adolescents with autism spectrum disorders*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
- Laugeson, E. A.** (2012, October). *Evidence-based social skills training in the classroom: The PEERS® school-based curriculum*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.



- Laugeson, E. A.**, & Park, M. (2012, November). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Bolourian, Y., Henry, L., Goodarzi, M., Ellingsen, R., Tucci, L., & **Laugeson, E. A.** (2012, December). *Improving prosocial behavior in children and adolescents with autism spectrum disorders: The positive impact of music education in the school setting*. Poster presented at the Association of University Centers on Disabilities (AUCD) Annual Meeting, Washington, D.C., USA.
- Park, M. N., Ellingsen, R., Lin, C. E., Gantman, A., & **Laugeson, E. A.** (2013, January). *Investigating the developmental course of social functioning in adolescence and early adulthood*. Poster session presented at the meeting of the Association for Behavior Analysis International, Portland, OR, USA.
- Hopkins, J., Ellingsen, R., Bates, S., & **Laugeson, E. A.** (2013, January). *PEERS® for young adults: Predictors of social skills treatment outcome in young adults with ASD*. Poster presented at the Association for Behavior Analysis International (ABAI) Annual Autism Conference, Portland, OR, USA.
- Park, M. N., Sanderson, J., Lin, C. E., Gantman, A., & **Laugeson, E. A.** (2013, January). *Investigating the developmental course of social functioning in adolescence and early adulthood*. Poster session presented at the meeting of the Association for Behavior Analysis International (ABAI), Portland, OR, USA.
- Fitzpatrick, K., Bayrami, T., Janulaitis, D., Bolourian, Y., Hopkins, J., & **Laugeson, E. A.** (2013, January). *The relationship between social anxiety and loneliness among young adults with autism spectrum disorders*. Poster presented at the Association for Behavior Analysis International (ABAI) Conference, Portland, OR, USA.
- Wasserman, M., Kalies, M., Ellingsen, R., Bolourian, Y., & **Laugeson, E. A.** (2013, January). *Understanding the relationship between friendship quality and peer conflict following the school-based UCLA PEERS® intervention*. Poster presented at the Association for Behavior Analysis International (ABAI) Conference, Portland, OR, USA.
- Laugeson, E. A.** (2013, February). *The UCLA PEERS® Clinic: The science of making friends*. Invited presentation given to the Los Angeles County Commission on Disabilities, Los Angeles, CA, USA.
- Laugeson, E. A.** (2013, February). *The science of handling bullying: Evidence-based social skills training to manage peer rejection*. Invited lecture given at The Help Group, Los Angeles, CA, USA.
- Laugeson, E. A.** (2013, February). *UCLA PEERS®: Evidence-based social skills training for teens and young adults with autism spectrum disorders and other social challenges*. Invited lecture given at the UCLA Tarjan Center Advisory Committee (TAC), Los Angeles, CA, USA.
- Laugeson, E. A.** (2013, February). *UCLA PEERS®: Evidence-based social skills training for teens and young adults with autism spectrum disorders*. Invited lecture given at the UCLA Center for Autism Research and Treatment (CART), Los Angeles, CA, USA.
- Laugeson, E. A.** (2013, March). *The science of making friends: Evidence-based social skills for adolescents and adults with ASD*. Invited lecture given at 12<sup>th</sup> Annual Alabama Autism Conference. Tuscaloosa, AL, USA.
- Laugeson, E. A.**, & Park, M. (2013, March). *PEERS® training seminar*. 4-day training seminar given at the Ability Hub. Calgary, Canada.
- Bolourian, Y., Henry, L., Goodarzi, M., Ellingsen, R., Tucci, L., & **Laugeson, E. A.** (2013, March). *Improving prosocial behavior in children and adolescents with autism spectrum disorders: The positive impact of music education in the school setting*. Poster presented at the 46<sup>th</sup> Annual Gatlinburg Conference, San Antonio, TX, USA.
- Laugeson, E. A.** (2013, March). *PEERS® boot camp: Social coaching for teens and young adults with autism spectrum disorders*. One-day invited workshop at University of Miami. Miami, FL, USA.
- Wasserman, M., Kalies, M., Ellingsen, R., Bolourian, Y., & **Laugeson, E. A.** (2013, March). *Understanding the relationship between friendship quality and peer conflict following the school-based UCLA PEERS® intervention*. Poster presented at the 46<sup>th</sup> Annual Gatlinburg Conference, San Antonio, TX, USA.

- Laugeson, E. A.**, & Park, M. (2013, April). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Wasserman, M., Kalies, M., Ellingsen, R., Bolourian, Y., & **Laugeson, E. A.** (2013, April). *Connecting friendship quality and peer conflict following the school-based UCLA PEERS® intervention*. Poster presented at the Western Psychological Association (WPA) Convention, Reno, NV, USA.
- Bagrodia, R., Janulaitis, D., Tucci, L., Bolourian, Y., & **Laugeson, E. A.** (2013, May). *The influence of self-esteem in predicting changes in autism spectrum behaviors for adolescents with ASD: The UCLA PEERS® school-based curriculum*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
- Bhatara, A., Babikian, T., **Laugeson, E. A.**, Ballat, E., & Sininger, Y.S. (2013, May). *An ERP investigation of the acoustic change complex in high-functioning ASD*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
- Bolourian, Y., Hopkins, J., Bates, S., & **Laugeson, E. A.** (2013, May). *Social motivation as a predictor of decreased problem behaviors in adolescents with ASD following the UCLA PEERS® program*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
- Dillon, A., Ellingsen, R., Hopkins, J., & **Laugeson, E. A.** (2013, May). *Relationship between self-concept and peer victimization of others among adolescents with autism spectrum disorders*. Oral session presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
- Fitzpatrick, K., Bayrami, T., Junulaitis, D., Bolourian, Y., & **Laugeson, E. A.** (2013, May). *The relationship between social anxiety and loneliness among young adults with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
- Hopkins, J., Ellingsen, R., Bates, S., & **Laugeson, E. A.** (2013, May). *PEERS for Young Adults: Predictors of social skills treatment outcome in young adults with ASD*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
- Javanfard, E., Janulaitis, D., Hopkins, J., Bates, S., & **Laugeson, E. A.** (2013, May). *Understanding the relationship between empathy and social responsiveness in young adults with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
- Kalies, M., Wasserman, M., Ellingsen, R., Hopkins, J., & **Laugeson, E. A.** (2013, May). *The relationship between fantasy and empathy among young adults with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
- Lin, C. E., Park, M. N., Bates, S., Hopkins, J., & **Laugeson, E. A.** (2013, May). *Symptoms of psychiatric comorbidity and social functioning in adolescents with ASD*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
- Park, M. N., Ellingsen, R., Lin, C. E., Gantman, A., & **Laugeson, E. A.** (2013, May). *Examining the developmental trajectory of social functioning for adolescents and young adults with ASD*. Oral session presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
- Wasserman, M., Kalies, M., Ellingsen, R., Bolourian, Y., & **Laugeson, E. A.** (2013, May). *Understanding the relationship between friendship quality and peer conflict following the school-based UCLA PEERS® intervention*. Oral session presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
- Yoo, H. J., **Laugeson, E. A.**, Bahn, G. H., Cho, I. H., Kim, E. K., Min, J. W., Lee, W. H., Seo, J. S., Bong, G. Y., & Jeon, S. S. (2013, May). *A randomized controlled trial of the Korean version of the PEERS® parent-assisted social skills training program for teens with ASD*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.

- Laugeson, E. A., & Park, M.** (2013, July). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Bagrodia, R., Janulaitis, D., Tucci, L., Bolourian, Y., **Laugeson, E. A.** (2013, August). *The influence of self-esteem in predicting changes in autism spectrum behaviors for adolescents with ASD: The UCLA PEERS® school based curriculum*. Poster presented at the American Psychological Association (APA), Annual Convention, Honolulu, HI, USA.
- Bolourian, Y., Hopkins, J., Bates, S., & **Laugeson, E. A.** (2013, August). *Social motivation as a predictor of decreased problem behaviors in adolescents with ASD following the UCLA PEERS® program*. Poster presented at the American Psychological Association (APA) Annual Convention, Honolulu, HI, USA.
- Dillon, A. R., Ellingsen, R., Hopkins, J., & **Laugeson, E. A.** (2013, August). Relationship between self-concept and peer victimization among adolescents with autism spectrum disorder. Poster presented at the 2013 American Psychological Association (APA) Annual Convention, Honolulu, HI, USA.
- Hopkins, J., Ellingsen, R., Bates, S., & **Laugeson, E. A.** (2013, August). *PEERS® for young adults: Predictors of social skills treatment outcome in young adults with ASD*. Poster presented at the American Psychological Association (APA) Annual Convention, Honolulu, HI, USA.
- Lin, C. E., Park, M. N., Bates, S., Hopkins, J., & **Laugeson, E. A.** (2013, August). *Symptoms of psychiatric comorbidity and social functioning in adolescents with ASD*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI, USA.
- Park, M. N., Ellingsen, R., Lin, C. E., Gantman, A., & **Laugeson, E. A.** (2013, August). *Examining the trajectory of social functioning for adolescents and young adults with autism*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI, USA.
- Wasserman, M., Kalies, M., Ellingsen, R., Bolourian, Y., & **Laugeson, E. A.** (2013, August). *Connecting friendship quality and peer conflict following the school-based UCLA PEERS® intervention*. Poster presented at the American Psychological Association (APA) Annual Convention, Honolulu, HI, USA.
- Laugeson, E. A.**, Ellingsen, R., Tucci, L., Bates, S., & Gantman, A. (2013, August). *Teaching social skills to teens with autism in the classroom: The PEERS® school-based curriculum*. Oral session given at the American Psychological Association (APA) Annual Convention, Honolulu, HI, USA.
- Laugeson, E. A.** (2013, August). *Teaching social skills to teens with autism in the classroom: The PEERS® school-based curriculum*. Oral session given at the Asia Pacific Autism Conference (APAC). Adelaide, Australia.
- Laugeson, E. A.** (2013, September). *The science of making friends: Helping socially challenged teens and young adults*. Invited lecture given at The Friends of the Semel Institute Open Mind Lecture Series. Los Angeles, CA, USA.
- Laugeson, E. A.**, Baker, B., Blacher, J., Tavyev-Asher, J., & Wood, J. (2013, October). *Initiatives to foster evidence-based practices in education and treatment: The Help Group-UCLA Autism Research Alliance*. Invited panel given at The Help Group Summit. Los Angeles, CA, USA.
- Laugeson, E. A.** (2013, October). *The science of making friends: Helping socially challenged teens and young adults*. Invited lecture given at The Help Group Summit. Los Angeles, CA, USA.
- Laugeson, E. A.**, Ellingsen, R., Tucci, L., Bates, S., & Gantman, A. (2013, November). *Evidence-based social skills training for adolescents with autism spectrum disorder: The PEERS® school-based curriculum*. Paper presented at the Association of University Centers on Disabilities (AUCD) Annual Conference, Washington, D.C., USA.
- Geschwind, D., Jeste, S., Hutman, T., Gulsrud, A., Johnson, S., Dapretto, M., & **Laugeson, E. A.** (2014, January). *Ask the Autism Experts Panel*. Invited moderator for expert panel discussion given at the UCLA Center for Autism and Research (CART) Autism Symposium 2014, Los Angeles, CA, USA.

- Laugeson, E. A.** (2014, February). *PEERS® school-based training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A., & Park, M.** (2014, March). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2014, April). *Fostering social connections for young people with autism spectrum disorder: The PEERS® social skills program*. Invited keynote given at Stanford University, Palo Alto, CA, USA.
- Laugeson, E. A., & Park, M.** (2014, April). *PEERS® training seminar*. Invited 4-day training seminar given at Easter Seals Midwest, St. Louis, MO, USA.
- Bolourian, Y., Tucci, L., & **Laugeson, E. A.** (2014, May). *Social motivation as a predictor of treatment outcome in adolescents with ASD following the school-based PEERS® curriculum*. Poster presented at the International Meeting for Autism Research (IMFAR) Convention, Atlanta, Georgia, USA.
- Costa, C., Diaz, D., Hopkins, J., Cronin, M., & **Laugeson, E. A.** (2013, May). *Depression as a predictor of decreased social engagement for adolescents with autism spectrum disorder following the UCLA PEERS® intervention*. Poster presented at the International Meeting for Autism Research (IMFAR) Convention, Atlanta, Georgia, USA.
- Diaz, D., Costa, C., Hopkins, J., Bates, S., Cronin, M., & **Laugeson, E. A.** (2013, May). *Positive self-esteem as a predictor of decreased problem behaviors in adolescents with ASD following the UCLA PEERS® intervention*. Poster presented at the International Meeting for Autism Research (IMFAR) Convention, Atlanta, Georgia, USA.
- Hopkins, J., Schwartzman, B., Bates, S., & **Laugeson, E. A.** (2013, May). *Creating symptom profiles to anticipate outcomes for adolescents with ASD following the UCLA PEERS® intervention*. Poster presented at the International Meeting for Autism Research (IMFAR) Convention, Atlanta, Georgia, USA.
- Sanchez, J., Bolourian, Y., Ellingsen, R., Noorbhai, K., & **Laugeson, E. A.** (2014, May). *Predictors of decreased dating anxiety in young adults with ASD following the UCLA PEERS® intervention*. Poster presented at the International Meeting for Autism Research (IMFAR) Convention, Atlanta, Georgia, USA.
- Shiple, E., Bolourian, Y., Bates, S., & **Laugeson, E. A.** (2014, May). *Empathy as a predictor of treatment outcome in young adults with ASD following the UCLA PEERS® intervention*. Poster presented at the International Meeting for Autism Research (IMFAR) Convention, Atlanta, Georgia, USA.
- Laugeson, E. A.** (2014, June). *The science of teaching social skills to teens and adults with autism spectrum disorder: The UCLA PEERS® program*. Invited keynote lecture given at the Minnesota Symposium 2014, St. Cloud, MN, USA.
- Laugeson, E. A., & Park, M.** (2014, June). *PEERS® training seminar*. Invited 3-day training seminar hosted by Florida Atlantic University, Orlando, FL, USA.
- Laugeson, E. A.** (2014, June). *Social skills training for adolescents with autism spectrum disorder: The UCLA PEERS® program*. Invited plenary lecture given at the International Conference on Child Development in School and Community Settings, Rotterdam, Netherlands.
- Laugeson, E. A.** (2014, June). *PEERS® training seminar*. Invited 3-day training seminar given Yulius Academy, Rotterdam, Netherlands.
- Laugeson, E. A., & Park, M.** (2014, July). *PEERS® training seminar*. Invited 3-day training seminar given at Park Century School, Culver City, CA, USA.
- Laugeson, E. A., & Park, M.** (2014, July). *PEERS® training seminar*. Invited 4-day training seminar given at Heritage School, Provo, UT, USA.
- Laugeson, E. A., & Park, M.** (2014, July). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.

- Laugeson, E. A.** (2014, July). *An evidence-based approach to teaching friendship skills to teens and young adults with Social challenges: The UCLA PEERS® program*. Invited 1-day workshop given at SAHK, Hong Kong, China.
- Laugeson, E. A.** (2014, August). *PEERS® training seminar*. Invited 3-day training seminar given at SAHK, Hong Kong, China.
- Bolourian, Y., Tucci, L., & **Laugeson, E. A.** (2014, August). *Social motivation as a predictor of treatment outcome for teens with ASD following PEERS®*. Poster presented at the American Psychological Association (APA) Convention, Washington, D.C., USA.
- Costa, C., Diaz, D., Hopkins, J., Cronin, M., & **Laugeson, E. A.** (2014, August). *Depression as a predictor of social engagement in adolescents with ASD following PEERS®*. Poster presented at the American Psychological Association (APA) Convention, Washington, D.C., USA.
- Diaz, D., Costa, C., Hopkins, J., Bates, S., Cronin, M., & **Laugeson, E. A.** (2014, August). *Self-esteem as a predictor of decreased problem behaviors in ASD: The UCLA PEERS® program*. Poster presented at the American Psychological Association (APA) Convention, Washington, D.C., USA.
- Laugeson, E. A.**, Mandelberg, J., Cunningham, T.D., Ellingsen, R., Bates, S., & Frankel, F. (2014, August). *Long-term treatment outcomes for parent-assisted social skills training for adolescents with autism*. In L. L. McIntyre (Chair), *Parenting strategies in coping with Autism- Early childhood and adolescence*. Symposium conducted at the American Psychological Association (APA) Convention, Washington, D.C., USA.
- Park, Mi N., J. Sanderson, & **Laugeson, E. A.** (2014, August) *Social skills treatment for autism spectrum disorder: UCLA PEERS® for Preschoolers study*. Paper presented at the American Psychological Association (APA) Convention, Washington, D.C., USA.
- Sanchez, J., Bolourian, Y., Ellingsen, R., Noorbhai, K., & **Laugeson, E. A.** (2014, August). *Predictors of decreased dating anxiety in young adults with ASD: The UCLA PEERS® program*. Poster presented at the American Psychological Association (APA) Convention, Washington, D.C., USA.
- Shiple, E., Bolourian, Y., Bates, S., & **Laugeson, E. A.** (2014, August). *Empathy and treatment outcome in young adults with ASD: UCLA PEERS®*. Poster presented at the American Psychological Association (APA) Convention, Washington, D.C., USA.
- Laugeson, E. A.**, & Park, M. (2014, August). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.**, & Park, M. (2014, August). *PEERS® training seminar*. Invited 4-day training seminar given at New York University (NYU), New York, NY, USA.
- Laugeson, E. A.** (2014, August). *PEERS® boot camp: Evidence-based social skills for children and adolescents*. Invited 1-day workshop given at Lawrence School, Sagamore Hill, OH, USA.
- Laugeson, E. A.** (2014, August). *The science of making friends: Helping socially challenged children and adolescents*. Invited lecture given at Lawrence School, Sagamore Hill, OH, USA.
- Laugeson, E. A.** (2014, August). *PEERS® boot camp: Evidence-based social skills for children and teens*. Invited 1-day workshop given at Park Century School, Culver City, CA, USA.
- Laugeson, E. A.** (2014, September). *PEERS® training seminar*. 3-day training seminar given at University of Delaware, Dover, DE.
- Bailey, A., **Laugeson, E. A.**, Yoo, H., Golan, O., Yaacov, S., & Van Hecke, A. V. (2014, September). *PEERS® evidence-based social skills training for adolescents with autism spectrum disorder: Beyond treatment efficacy*. Symposium given at the World Congress of Psychiatry, Madrid, Spain.

- Laugeson, E. A.** (2014, October). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A., Baker, B., Blacher, J., Tavyev-Asher, J., & Wood, J.** (2014, October). *Innovation in Evidence-Based Best Practices For Young People with Autism: From the Lab to the Real World*. Invited panel given at The Help Group Summit. Los Angeles, CA, USA.
- Laugeson, E. A.** (2014, October). *Parent-assisted strategies to help young children with autism learn social skills: An evidence-based approach*. Invited lecture given at The Help Group Summit. Los Angeles, CA, USA.
- Laugeson, E. A.** (2014, October). *The science of handling bullying for youth with ASD: The UCLA PEERS® program*. Invited lecture given at the Autism 2014 Geneva Centre for Autism International Symposium, Toronto, ON, Canada.
- Laugeson, E. A. & Shore, S.** (2014, October). *Relationships and sexuality for people with autism: Reaching a greater understanding*. Invited lecture given at the Autism 2014 Geneva Centre for Autism International Symposium, Toronto, ON, Canada.
- Laugeson, E. A.** (2014, October). *PEERS® boot camp: Evidence-based social skills training for adolescents with autism spectrum disorder*. One-day invited workshop given at Cape Breton-Victoria School Board, Nova Scotia, Canada.
- Laugeson, E. A.** (2014, October). *PEERS® boot camp: Evidence-based social skills training for adolescents with autism spectrum disorder*. One-day invited workshop given at Straight School Board, Nova Scotia, Canada.
- Laugeson, E. A.** (2014, October). *The science of making friends: Evidence-based social skills training for adolescents with autism spectrum disorder*. Invited community lecture at South Shore Regional School Board, Nova Scotia, Canada.
- Laugeson, E. A.** (2014, October). *PEERS® boot camp: Evidence-based social skills training for adolescents with autism spectrum disorder*. One-day invited workshop given at South Shore Regional School Board, Nova Scotia, Canada.
- Laugeson, E. A.** (2014, November). *Evidence-based, caregiver-assisted, social skills training for young adults with autism spectrum disorder: The UCLA PEERS® program*. Lecture given at the Association of University Centers on Disabilities (AUCD) Annual Meeting, Washington, D.C., USA.
- Ferrendelli, C., Hopkins, J., Costa, C., & **Laugeson, E. A.** (2014, November). *Distinct perceptions of social functioning and treatment outcome across parents and adolescents following the UCLA PEERS® intervention*. Poster presented at the Association of University Centers on Disabilities (AUCD) Annual Meeting, Washington D.C., USA.
- Santos, E., Hopkins, J., & **Laugeson, E. A.** (2014, November). *Understanding the relationship between social anxiety and bullying against others in adolescents with autism spectrum disorder*. Poster presented at the Association of University Centers on Disabilities (AUCD) Annual Meeting, Washington D.C., USA.
- Laugeson, E. A.** (2014, November). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2014, December). *PEERS® boot camp: Evidence-based social skills training for adolescents with autism spectrum disorder*. Invited 2-day workshop given at Autism Community Training (ACT), Vancouver, British Columbia, Canada.
- Laugeson, E. A.** (2014, December). *PEERS® training seminar*. Invited 3-day training seminar given at New Page, Hong Kong, China.
- Laugeson, E. A.** (2015, January). *Evidence-Based Social Skills for Children and Teens with ASD: The PEERS® Program*. Invited lecture given at The Help Group, Los Angeles, CA, USA.

- Laugeson, E. A.** (2015, January). *PEERS® training seminar*. Invited 3-day training seminar given at the Kelowna School Board, Kelowna, British Columbia, Canada.
- Laugeson, E. A.** (2015, February). *PEERS® training seminar*. Invited 4-day training seminar given at The National Centre for Autism, Action for Autism, Anvay Research & Trainings, New Delhi, India
- Laugeson, E. A.** (2015, February). *The science of making friends: Evidence-based social skills training for adolescents with autism spectrum disorder*. Invited webinar given at Autism in Education, Nova Scotia, Canada.
- Goodarzi, M., Henry, L., Tucci, L., Bolourian, Y., Tavyev, J., & **Laugeson, E. A.** (2015, February). *Predicting treatment outcomes of a yoga therapy intervention for children with autism*. Poster presented at the Niagara in Miami Conference on Evidence-Based Approaches for Child and Adolescent Mental Health, Miami, FL, USA.
- Laugeson, E. A.** (2015, March). *PEERS® training seminar*. Invited 3-day training seminar given at Autism Ontario and Woodview Mental Health, Toronto, Ontario, Canada
- Laugeson, E. A.** (2015, March). *PEERS® training seminar*. Invited 3-day training seminar given at the Vocational Training Council (VTC), Hong Kong, China.
- Laugeson, E. A.** (2015, March). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2015, April). *The PEERS® curriculum for school based professionals: Social skills training for adolescents with autism spectrum disorder*. One-day invited workshop given at Special Education Local Plan Area (SELPA), San Luis Obispo, CA, USA.
- Missler, D., Veytsman, E., Ellingsen, R., & **Laugeson, E. A.** (2015, May). *Self-esteem predicting changes in friendship quality for Adolescents with autism spectrum disorder: The UCLA PEERS® for adolescents program*. Poster presented at the International Meeting for Autism Research (IMFAR), Salt Lake City, UT, USA.
- Sanchez, J., Avetisian, M., Bolourian, Y., Tucci, L., & **Laugeson, E. A.** (2015, May). *The relationship between social communication and social anxiety in young adults with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research (IMFAR), Salt Lake City, Utah, USA.
- Santos, E., Hopkins, J., & **Laugeson, E. A.** (2015, May). *Understanding the relationship between social anxiety and bullying against others in adolescents with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research (IMFAR), Salt Lake City, Utah, USA.
- Veytsman, E., Missler, D., Ellingsen, R., & **Laugeson, E. A.** (2015, May). *Treatment compliance as a predictor of treatment outcome in adolescents with autism spectrum disorder following the PEERS® social skills intervention*. Poster presented at the International Meeting for Autism Research (IMFAR), Salt Lake City, UT, USA.
- Yang, J., Sanchez, J., Bolourian, Y., & **Laugeson, E. A.** (2015, May). *Predictors of companionship: The school-based PEERS® curriculum*. Poster presented at the International Meeting for Autism Research (IMFAR), Salt Lake City, UT, USA.
- Laugeson, E. A.** (2015, May). *PEERS® training seminar*. Invited 3-day training seminar given at Lexington Center NYSARC, Gloversville, NY, USA.
- Laugeson, E. A.** (2015, June). *PEERS® school based training seminar*. 3-day training seminar give at UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2015, June). *PEERS® training seminar*. 3-day training seminar give at UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.

- Laugeson, E. A.** (2015, July). *PEERS® young adult training seminar*. 2-day training seminar given at UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Cabrera, M., Sanchez, J., & **Laugeson, E. A.** (2015, August). *Understanding the relationship between dating anxiety and communication skills in young adults with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Convention, Toronto, ON, Canada.
- Ferrendelli, C., Hopkins, J., Costa, C., & **Laugeson, E. A.** (2015, August). *Distinct perceptions of social functioning and treatment outcome across parents and adolescents following the UCLA PEERS® intervention*. Poster presented at the American Psychological Association (APA) Convention, Toronto, ON, Canada.
- Missler, D., Veytsman, E., Ellingsen, R., & **Laugeson, E. A.** (2015, August). *Self-esteem predicting changes in friendship quality for adolescents with autism spectrum disorder: The UCLA PEERS® for adolescents program*. Poster presented at the American Psychological Association (APA) Convention, Toronto, ON, Canada.
- Sanchez, J., Avetisian, M., Bolourian, Y., Tucci, L., & **Laugeson, E. A.** (2015, May). *The relationship between social communication and social anxiety in young adults with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Convention, Toronto, ON, Canada.
- Santos, E., Hopkins, J., Ferrendelli, C. & **Laugeson, E. A.** (2015, August). *Understanding the relationship between social anxiety and bullying against others in adolescents with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Conference, Toronto, ON, Canada.
- Veytsman, E., Missler, D., Ellingsen, R., & **Laugeson, E. A.** (2015, August). *Treatment compliance as a predictor of treatment outcome in adolescents with autism spectrum disorder following the PEERS® social skills intervention*. Poster presented at the American Psychological Association (APA) Convention, Toronto, ON, Canada.
- Yang, J., Sanchez, J., Bolourian, Y., & **Laugeson, E. A.** (2015, August). *Predictors of companionship: The school-based PEERS® curriculum*. Poster presented at the American Psychological Association (APA) Convention, Toronto, ON, Canada.
- Laugeson, E. A.** (2015, August). *PEERS® school based training seminar*. Invited 3-day training seminar given at Autism Community Training (ACT), Burnaby, BC, Canada.
- Laugeson, E. A.** (2015, August). *PEERS® school based training seminar*. Invited 3-day training seminar given at The Ability Hub, Calgary, Alberta, Canada.
- Laugeson, E. A.** (2015, September). *The science of making friends for adolescents and young adults with autism: The UCLA PEERS® program*. Invited lecture given at the Pivotal Response Training (PRT) Conference for ASD, Santa Barbara, CA, USA.
- Laugeson, E. A.** (2015, October). *PEERS® school-based training seminar*. Invited 3-day training seminar given at the Centre for Autism Services, Edmonton, Alberta, Canada.
- Laugeson, E. A.** (2015, October). *The science of making friends for children and adolescents: Evidence-based social skills training*. Invited lecture given at the UCLA Semel Institutes Child Grand Rounds, Los Angeles, CA, USA.
- Laugeson, E. A.** (2015, November). *The science of making friends for adolescents and young adults with special needs: The UCLA PEERS® program*. Invited lecture given at the American Academy for Cerebral Palsy and Developmental Medicine (AACPD) Conference, Austin, Texas, USA.
- Swain, D., **Laugeson, E. A.**, & Scarpa, A., (2015, November). *Do we agree? Comparison of young-adults with ASD and caregiver report on social anxiety*. Poster presented at the Association for Behavioral and Cognitive Therapies Conference (ABCT), Chicago, IL, USA.



- Dahiya, A., Veytsman, E., Ellingsen, R., & **Laugeson, E. A.** (2015 November). *The relationship between social anxiety and social engagement among adolescents with autism spectrum disorder following the UCLA PEERS® intervention*. Poster presented at the Asia Pacific Regional International Meeting for Autism Research (Regional-IMFAR), Shanghai, China.
- Kutasevich, E., Yang, J., Veytsman, E., & **Laugeson, E. A.** (2015, November). *The relationship between self-esteem, popularity and social engagement in adolescents with autism spectrum disorder*. Poster presented at the Asia Pacific Regional International Meeting for Autism Research (Regional-IMFAR), Shanghai, China.
- Zhang, L., Yang, J., Veytsman, E., & **Laugeson, E. A.** (2015, November). *Cognitive empathy as a predictor of social skills improvement for adolescents with ASD following the UCLA PEERS® Program*. Poster presented at the Asia Pacific Regional International Meeting for Autism Research (Regional-IMFAR), Shanghai, China.
- Dahiya, A., Veytsman, E., Ellingsen, R., & **Laugeson, E. A.** (2015, November). *The relationship between social anxiety and social engagement among adolescents with autism spectrum disorder following the UCLA PEERS® intervention*. Poster presented at the Association of University Centers on Disabilities (AUCD) Annual Conference, Washington D.C., USA.
- Laugeson, E. A.** (2015, November). *PEERS® school-based training seminar*. Invited 3-day training seminar given at the Vocational Training Center (VTC), Hong Kong, China.
- Laugeson, E. A.** (2015, December). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2015, December). *PEERS® training seminar*. Invited 3-day training seminar given at The Institution of Continuing Education at the University of Iceland, Reykjavik, Iceland.
- Laugeson, E. A.** (2016, February). *PEERS® training seminar*. Invited 3-day training seminar given at the Center for Autism and Related Disorders (CARD), Woodland Hills, CA, USA.
- Laugeson, E. A.** (2016, February). *The science of making friends for teens with autism and other social challenges: The UCLA PEERS® program*. Invited lecture given at NYU Child Study Center Grand Rounds, New York, New York, USA.
- Laugeson, E. A.** (2016, February). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.**, Park, M. N., Bolourian, Y., & Sanderson, J. (2016, March). *Parent assisted social skills treatment in early childhood: The UCLA PEERS® for preschoolers program*. Symposium given at the 49<sup>th</sup> Annual Gatlinburg Conference, San Diego, CA, USA.
- Jalal R., Zhang Y., Veytsman E., & **Laugeson E. A.** (2016, March). *Positive self-esteem as a predictor of treatment outcome in adolescents with ASD following the UCLA PEERS® intervention*. Abstract submitted to the Gatlinburg Conference, San Antonio, TX, USA.
- Zhang, L., Zhang, Y., Yang, J., Veytsman, E., & **Laugeson, E. A.** (2016, March). *Cognitive empathy as a predictor of social skills improvement for adolescents with ASD following the UCLA PEERS® program*. Poster presented at the 49<sup>th</sup> Annual Gatlinburg Conference, San Diego, CA, USA.
- Laugeson, E. A.** (2016, March). *PEERS® training seminar*. Invited 3-day training seminar given at the Herkimer Area Resource Center (HARC), Herkimer, New York, USA.
- Laugeson, E. A.** (2016, April). *PEERS® school-based training seminar*. Invited 3-day training seminar given at the Two Nominees Limited, Hong Kong, China.
- Laugeson, E. A.** (2016, April). *PEERS® school-based training seminar*. Invited 3-day training seminar given at Irvine Unified School District, Irvine, CA, USA.

- Shalev, R., Gordillo, M., Sullivan, K., Chen, B., Doggett, R., Zucker, A., **Laugeson, E.A.**, Kuriakose, S., DiMartino, A., (2016, May). *The Relationship between Parent and Child Characteristics Among Families Receiving a Caregiver-Mediated Social Skills Intervention for Autism*. Poster presented at the American Association of Colleges of Pharmacy Conference, Minneapolis, Minnesota, U.S.A.
- Albright, J., Bolton, C., Rosen, N., Tucci, L., Bolourian, Y., & **Laugeson, E. A.** (2016, May). *The influence of self-concept in predicting changes in social anxiety in adolescents with ASD following the UCLA PEERS® school-based curriculum*. Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD, USA.
- Bolton, C.C., Veytsman, E., Bolourian, Y., & **Laugeson, E. A.** (2016, May). *Examining the role of social-communication in explain treatment gains for adolescents with ASD following the PEERS® social skills intervention*. Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD, USA.
- Dahiya, A., Veytsman, E., Ellingsen, R., & **Laugeson, E. A.** (2016, May). *Social anxiety as a predictor of social engagement outcomes among adolescents with autism spectrum disorder following the UCLA PEERS® intervention*. Poster presented to the International Meeting for Autism Research (IMFAR), Baltimore, MD, USA.
- Kutasevich, E., Yang, J., Veytsman, E., & **Laugeson, E. A.** (2016, May). *Examining the relationship between social engagement in adolescents with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD, USA.
- Veytsman, E., Ferrendelli, C., Yang, J., Bolton, C.C., & **Laugeson E. A.** (2016, May). *Using multiple informants to assess social functioning and treatment outcomes for adolescents with ASD following the UCLA PEERS® program*. Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD, USA.
- Yang, J., Tucci, L., Bolourian, Y., & **Laugeson, E. A.** (2016, May). *The relationship between friendship quality, companionship and social engagement in adolescents with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD, USA.
- Zhang, L., Yang, J., Veytsman, E., & **Laugeson, E. A.** (2016, May). *The influence of cognitive empathy in predicting changes in social skills improvement for adolescents with ASD following the UCLA PEERS® Program*. Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD, USA.
- Laugeson, E. A.** (2016, May). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2016, June). *PEERS® training seminar*. Invited 3-day training seminar given at Easter Seals Midwest, St Louis, MO, USA.
- Laugeson, E. A.** (2016, June). *PEERS® school-based training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2016, July). *PEERS® training seminar*. Invited 3-day training seminar given at the Child and Family Centre, Sudbury, ON, Canada.
- Laugeson, E. A.** (2016, July). *PEERS® training seminar*. Invited 3-day training seminar given University of Cincinnati, Cincinnati, OH, USA.
- Egbuonu, N., Ganel, A., **Laugeson, E., A.** (2016, July). *PEERS® for Adolescents Curriculum: Assessing the role of ethnicity in predicting social skills outcomes*. Poster presented at the Association of University Centers on Disabilities 2016 Conference, Washington, DC, USA.
- Asif, H., Yang, J., **Laugeson E. A.** (2016, August). *Understanding the relationship between empathy and problem behaviors among adults with ASD*. Poster presented at the American Psychological Association (APA)

Convention Denver, CO, USA.

- Avetisian, M., Sanchez, J., **Laugeson, E. A.** (2016, August). *The relationship between personal distress and depression among young adults with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
- Boone, V., Bolton, C.C., Bolourian, Y., Veytsman, E., & **Laugeson E. A.** (2016, August). *Understanding the relationship between empathy and social responsiveness in adolescents with autism spectrum disorders*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
- Choy, T., Yang, J., & **Laugeson, E. A.** (2016, August). *The relationship between empathy and emotional dysregulation in young adults with ASD*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
- Forby, L., Ganel, A., Dahiya, A.V., Rosen, N., Veytsman, E., **Laugeson, E.A.** (2016, August). *Comparing Social Skills Outcomes in Adolescents with ASD and Adolescents with ADHD Following the UCLA PEERS® Intervention*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
- Jalal, R., Yang, J., & **Laugeson, E. A.** (2016, August). *The relationship between social anxiety and empathy among adolescents with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
- Laugeson, E. A.**, Ellingsen, R., Bates, S., & Park, M. (2016, August). *Evidence-Based Early Intervention for Autism: Integrating Parent and Clinician-Delivered Treatments*. Symposium presented at the American Psychological Association (APA) Annual Convention, Denver, CO, USA.
- Laugeson, E. A.** (2016, August). *Parenting Issues in Families with Children with Developmental Disabilities*. Paper session presented at the American Psychological Association (APA) Annual Convention, Denver, CO, USA.
- Mendoza, A., Yang, J., & **Laugeson, E. A.** (2016, August). *The relationship between social anxiety and perceived intelligence and happiness among adolescents with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
- Scott, S. H., Yang, J., & **Laugeson, E. A.** (2016, August). *The Relationship between depression and self-esteem among adolescents with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
- Veytsman, E., Ferrendelli, C., Yang, J., Bolton, C.C., & **Laugeson E. A.** (2016, August). *Selecting informants to assess social functioning and treatment outcome for adolescents with ASD*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
- Yang, J., Tucci, L., Bolourian, Y., Bolton, C.C., & **Laugeson, E. A.** (2016, August). *The relationship between friendship quality and social engagement in adolescents with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
- Zhang, L., Yang, J., Veytsman, E., & **Laugeson, E. A.** (2016, August). *The influence of cognitive empathy in predicting changes in social skills improvement for adolescents with ASD following the UCLA PEERS® Program*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
- Laugeson, E. A.** (2016, August). *PEERS® training seminar*. 3-day training seminar given at the Cerebral Palsy Alliance, Sydney, AU.
- Laugeson, E. A.** (2016, August). *PEERS® school-based training seminar*. Invited 3-day training seminar given at Special Education Local Plan Area (SELPA), Imperial County, CA, USA.
- Laugeson, E. A.** (2016, September). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.

- Laugeson, E. A.** (2016, October). *The science of making friends for children and adolescents: Evidence-based social skills training*. Invited lecture given at the Charity Foundation for People with Autism, Voronezh, RU.
- Laugeson, E. A.** (2016, October). *PEERS® school-based training seminar*. Invited 3-day training seminar given at Lionsgate Academy, Crystal, MN, USA.
- Laugeson, E. A.** (2016, October). *UCLA PEERS®: Evidence-based social skills training for teens and young adults with autism spectrum disorders and other social challenges*. Invited lecture given at the UCLA Tarjan Center Advisory Committee (TAC), Los Angeles, CA, USA.
- Laugeson, E. A.** (2016, October). *Dating Do's & Don'ts: Evidence-Based Strategies for Developing Romantic Relationships for Adults with Social Challenges*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
- Gulsrud, A., Bookheimer, S., **Laugeson, E. A.** (2016, October). *Translating Scientific Research into Real World Practice*. Invited panelist at The Help Group Summit, Los Angeles, CA, USA.
- Forby, L., Ganel, A., Dahiya, A. V., Rosen, N., Veytsman, E., **Laugeson, E.A.** (2016, October). *Comparing social skills outcomes in adolescents with ASD and adolescents with ADHD following the UCLA PEERS® intervention*. Abstract submitted to the International Meeting for Autism Research (IMFAR), San Francisco, CA, USA.
- Shaley, R., Gordilo, M., Sullivan, K., Chen, B., Doggett, R., Zucker, A., **Laugeson, E. A.**, Kuriakose, S., Martino, A. (2016, October). *The Relationship Between Parent and Child Characteristics Among Families Receiving a Caregiver-Mediated Social Skills Intervention for Autism*. Poster submitted to the American Academy of Child & Adolescent Psychiatry 2016 Conference, New York, NY, USA.
- Laugeson, E. A.** (2016, November). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
- Laugeson, E. A.** (2016, November). *Evidence-based approaches for improving social skills in young adults with autism spectrum disorders: The UCLA PEERS® program*. Invited breakout session given at the Luskin Conference Center at UCLA, Los Angeles, CA, USA.
- Choy, T., Yang, J., & **Laugeson, E. A.** (2017, March). *The relationship between empathy and emotional dysregulation in young adults with ASD*. Abstract submitted to the Annual Gatlinburg Conference, San Antonio, TX, USA.
- Dahiya, A.V., Bolton, C., Veytsman, E., **Laugeson, E.A.** (2017, March). *Examining the relationship between symptoms of attention-deficit/hyperactivity disorder and social skills in adolescents*. Abstract submitted to the Annual Gatlinburg Conference, San Antonio, TX, USA.
- Jalal R., Zhang Y., Veytsman E., & Laugeson E. (2017, March). Positive self-esteem as a predictor of treatment outcome in adolescents with ASD following the UCLA PEERS® intervention. Abstract submitted to the Annual Gatlinburg Conference, San Antonio, TX, USA.
- Zhang Y., Yang J., Veytsman E., Jalal R., & **Laugeson E. A.** (2017, March) *Self-esteem as a Mediator of Social Skills Improvement and Social Anxiety for Adolescents with Autism Spectrum Disorder (ASD) following the UCLA PEERS® Program*. Abstract submitted to the Annual Gatlinburg Conference, San Antonio, TX, USA.
- Dahiya, A.V., Rosen, N., Ellingsen, R., Forby, L., Veytsman, E., **Laugeson, E.A.** (2017, May). *Examining symptoms of attention deficit/hyperactivity disorder, depression, and social anxiety as a predictor of social skills outcomes amongst adolescents with autism spectrum disorder following the UCLA PEERS® intervention*. Abstract submitted to the International Meeting for Autism Research (IMFAR), San Francisco, CA, USA.
- Zhang Y., Yang J., Veytsman E., Jalal R., & **Laugeson E. A.** (2017, May) *Self-esteem as a Mediator of Social Skills Improvement and Social Anxiety for Adolescents with Autism Spectrum Disorder (ASD) following the UCLA PEERS® Program*. Abstract submitted to International Meeting for Autism Research (IMFAR), San Francisco, CA, USA.

- Choy, T., Yang, J., & **Laugeson, E. A.**, (2017, August). Perceptual Differences of Empathy across Parent- and Self-Reports Among Young Adults: UCLA PEERS. Abstract submitted at the American Psychological Association (APA) Annual Convention, Washington, D.C., USA.
- Jalal, R., Zhang, Y., Veytsman, E., & **Laugeson, E. A.**, (2017, August). *Positive self-esteem as a predictor of treatment outcome in adolescents with ASD following the UCLA PEERS® intervention*. Abstract submitted to the American Psychological Association (APA), Washington, DC, USA.
- Rosen, N.; Dahiya, A.V., Ellingsen, R., Veytsman, E., **Laugeson, E. A.** (2017, August). *Examining symptoms of attention deficit/hyperactivity disorder, depression, and social anxiety as a predictor of social skills outcomes amongst adolescents with autism spectrum disorder following the UCLA PEERS® intervention*. Abstract submitted to the American Psychological Association (APA) Annual Convention, Washington D.C., USA.
- Zhang Y., Yang J., Veytsman E., Jalal R., & **Laugeson E. A.** (2017, August) *Self-esteem as a Mediator of Social Skills Improvement and Social Anxiety for Adolescents with Autism Spectrum Disorder (ASD) following the UCLA PEERS® Program*. Abstract submitted to American Psychological Association (APA) Annual Convention, Washington, D.C., USA.

## BIBLIOGRAPHY

### I. RESEARCH PAPERS – PEER REVIEWED

#### A. PEER REVIEWED (PUBLISHED)

1. O'Connor, M. J., Frankel, F., Paley, B., Schonfeld, A. M., Carpenter, E., **Laugeson, E.** & Marquardt, R. (2006). A controlled social skills training for children with fetal alcohol spectrum disorders. *Journal of Consulting and Clinical Psychology, 74*(4), 639-648.
2. **Laugeson, E. A.**, Paley, B., Schonfeld, A., Frankel, F., Carpenter, E. M., & O'Connor, M. (2007). Adaptation of the Children's Friendship Training program for children with fetal alcohol spectrum disorders. *Child & Family Behavior Therapy, 29*(3), 57-69.
3. **Laugeson, E. A.**, Mogil, C. E., Dillon, A. R., & Frankel, F. (2009). Parent-assisted social skills training to improve friendships in teens with autism spectrum disorders. *Journal of Autism and Developmental Disorders, 39*(4), 596-606.
4. Frankel, F., Myatt, R., Whitham, C., Gorospe, C., & **Laugeson, E. A.** (2010). A controlled study of parent-assisted Children's Friendship Training with children having autism spectrum disorders. *Journal of Autism and Developmental Disorders, 40*, 827-842.
5. Molnar-Szakacs, I., Wang, M., **Laugeson, E. A.**, Wu, W. L., & Piggot, J. (2010). Autism, emotion recognition, and the mirror neuron system: The case of music. *McGill Journal of Medicine, 12*(2), 87-98.
6. O'Connor, M., **Laugeson, E. A.**, Mogil, C., Lowe, E., Welch-Torres, K., Keil, V., & Paley, B. (2012). Translation of an evidence-based social skills intervention for children with prenatal alcohol exposure in a community mental health setting. *Alcoholism: Clinical and Experimental Research, 36*(1), 141-152.
7. **Laugeson, E. A.**, Frankel, F., Gantman, A., Dillon, A., & Mogil, C. (2012). Evidence-based social skills training for adolescents with autism spectrum disorders: The UCLA PEERS program. *Journal for Autism and Developmental Disorders, 42*(6), 1025-1036.
8. Gantman, A., Kapp, S., Orenski, K., and **Laugeson, E. A.** (2012). Social skills training for young adults with autism spectrum disorders: A randomized controlled intervention study. *Journal for Autism and Developmental Disorders, 42*(6), 1094-1103.

9. Bhatara, A., Babikian, T., **Laugeson, E. A.**, Tachdjian, R., & Singer, Y. S. (2013). Impaired timing and frequency discrimination in high-functioning autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 43(10), 2312-2328.
10. Mandelberg, J., Frankel, F., Cunningham, T., Gorospe, C., & **Laugeson, E. A.** (2013). Long-term outcomes of parent-assisted social skills intervention for high-functioning children with autism spectrum disorders. *Autism: The International Journal of Research and Practice*. DOI: 10.1177/1362361312472403.
11. Chang, Y. C., **Laugeson, E. A.**, Gantman, A., Dillon, A. R., Ellingsen, R., & Frankel, F. (2013). Predicting treatment success in social skills training for adolescents with Autism Spectrum Disorders: The UCLA program for the education and enrichment of relational skills. *Autism: The International Journal of Research and Practice*. DOI: 1362361313478995.
12. Yoo, H. J., Bahn, G., Cho, I. H., Kim, E. K., Kim, J. H., Min, J. W., Lee, W. H., Seo, J. S., Jun, S. S., Bong, G., Cho, S., Shin, M.S., Kim, B. N., Kim, J. W., Park, S., & **Laugeson, E. A.** (2014). A randomized controlled trial of the Korean version of the PEERS® parent-assisted social skills training program for teens with ASD. *Autism Research*.
13. Mandelberg, J., **Laugeson, E. A.**, Cunningham, T. D., Ellingsen, R., Bates, S., & Frankel, F. (2014). Long-term treatment outcomes for parent-assisted social skills training for adolescents with Autism Spectrum Disorders: The UCLA PEERS program. *Journal of Mental Health Research in Intellectual Disabilities*, 7(1), 45-73. DOI: 10.1080/19315864.2012.730600.
14. Blacher, J., Howell, E., Lauderdale-Littin, S., DiGennaro Reed, F. D., & **Laugeson, E. A.** (2014). Autism spectrum disorder and the student teacher relationship: A comparison study with peers with intellectual disability and typical development. *Research in Autism Spectrum Disorders*, 8(3), 324-333.
15. Wood, J. J., Enrenreich-May, J., Alessandri, M. Fujii, C., Renno, P., **Laugeson, E.**, Piacentini, J. C., De Nadai, A. S., Arnold, E., Lewin, A. B., Murphy, T. K., & Storch, E. A. (2014). Cognitive behavioral therapy for early adolescents with autism spectrum disorders and clinical anxiety: A randomized controlled trial. *Behavior Therapy*. DOI: 10.1016/j.beth.2014.01.002
16. **Laugeson, E. A.**, Ellingsen, R., Sanderson, J., Tucci, L., & Bates, S. (2014). The ABC's of teaching social skills to adolescents with autism spectrum disorders in the classroom: The UCLA PEERS program. *Journal of Autism and Developmental Disorders*. DOI: 10.1007/s10803-014-2108-8.
17. **Laugeson, E. A.**, & Park, M. N. (2014). Using a CBT approach to teach social skills to adolescents with autism spectrum disorder and other social challenges: The PEERS® method. *Journal of Rational-Emotive and Cognitive Behavioral Therapy*. DOI: 10.1007/s10942-014-0181-8.
18. Ehrenreich-May, J., Storch, E. A., Queen, A. H., Rodriguez, J. H., Ghilain, C. S., Alessandri, M., Lewin, A. B., Arnold, E. B., Murphy, T. K., Lin, C. E., Fujii, C., Renno, P., Piacentini, J., **Laugeson, E. A.**, & Wood, J. J. (2014). An open trial of cognitive-behavioral therapy for anxiety disorders in adolescents with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*. DOI: 10.1177/1088357614533381.
19. **Laugeson, E. A.**, Gantman, A., Kapp, S. K., Orenski, K., & Ellingsen, R. (2015). A randomized controlled trial to improve social skills in young adults with autism spectrum disorder: The UCLA PEERS® program. *Journal of Autism and Developmental Disorders*, 1-12. DOI: 10.1007/s10803-015-2504-8.
20. Wang, S., Jiang, M., Duchesne, X. M., **Laugeson, E. A.**, Kennedy, D. P., Adolphs, R., & Zhao, Q. (2015). Atypical visual saliency in autism spectrum disorder quantified through model-based eye tracking. *Neuron*, 88(3), 604-616.
21. Swain, D., Scarpa, A., White, S., & **Laugeson, E.** (2015). Emotion Dysregulation and Anxiety in Adults with ASD: Does Social Motivation Play a Role? *Journal of Autism and Developmental Disorders*, 1-7. DOI: 10.1007/s10803-015-2567-6.

**B. PEER REVIEWED (IN PRESS OR ACCEPTED)**

1. Ehrenreich-May, J., Simpson, G., Stewart, L. M., Kennedy, S. M., Rowley, A. N., Beaumont, A., Alessandri, M., Storch, E., **Laugeson, E. A.**, Frankel, F. D., & Wood, J. J. (in press). Treatment for anxiety in older adolescents and young adults with autism spectrum disorders: A pilot study. *Behavior Therapy*.

**C. PEER REVIEWED (SUBMITTED)**

1. **Laugeson, E. A.**, Tucci, L., Bates, S., & Gantman, A. (2016). *School-based PEERS Social Skills Training: Educating Teachers, Parents, and Adolescents with Autism Spectrum Disorder about the Science of Making Friends*. Manuscript submitted for publication.
2. **Laugeson, E. A.**, Tucci, L., Bolourian, Y., & Molnar-Szakacs, I. (2016). *The Sounds of Learning: Examining the Impact of Music Education on the Socioemotional Functioning of Children and Adolescents with Autism Spectrum Disorder*. Manuscript submitted for publication.
3. Vreeland, A., Ellingsen, R., Romyn, J., & **Laugeson, E. A.** (2016). *Benefits of Social Skills Training in Residential Treatment for Adolescents with Autism Spectrum Disorder: The UCLA PEERS® Intervention*. Manuscript submitted for publication.
4. **Laugeson, E. A.**, Bolourian, Y., Park, M. N., Hopkins, J., & Ellingsen, R. (2016). *Using Parent-Assistance and Virtual Social Coaching to Improve Social Skills in Adolescents with Autism Spectrum Disorder: The UCLA PEERS Program*. Manuscript submitted for publication.
5. **Laugeson, E. A.**, Park, M. N., Bolourian, Y., Hopkins, J., & Nair, A. (2016). *A Randomized Controlled Trial to Improve Social Skills in Young Children with Autism Spectrum Disorder; The UCLA PEERS for Preschoolers Program*. Manuscript submitted for publication.

**II. RESEARCH PAPERS – NON-PEER REVIEWED****A. NON-PEER REVIEWED (PUBLISHED)**

1. **Laugeson, E. A.** (2009). What is translational research and why is it important in the treatment of autism? *The Help Group Help Letter*, 4-5.
2. **Laugeson, E. A.** (2010). Decoding social skills for young adults with autism spectrum disorders. *The Help Group Help Letter*, 13-17.
3. **Laugeson, E. A.** (2011). Bully proofing strategies for teens with autism spectrum disorders. *The Help Group Help Letter*, 11-17.
4. **Laugeson, E. A.** & Park, M. N. (2013). Helping young children with autism spectrum disorder learn to make friends: The UCLA PEERS® for preschoolers program. *The Help Group Help Letter*.
5. Vreeland, A. & **Laugeson, E. A.** (2015). Teaching social skills to teens with autism in residential treatment: The UCLA PEERS® program. *The Help Group Help Letter*.
6. **Laugeson, E. A.** (2016). Conversation starters: Teaching the do's and don'ts of social communication. *The Help Group Help Letter*.
7. **Laugeson, E. A.** (2016). The Help Group-UCLA Autism Research Alliance Moves Research from the Lab into the Real World. *The Help Group Help Letter*.

**B. NON-PEER REVIEWED (IN PRESS OR ACCEPTED)**

NONE

**C. NON-PEER REVIEWED (SUBMITTED)**

NONE

**III. CHAPTERS****A. PUBLISHED**

1. Kapp, S. K., Gantman, A., & **Laugeson, E. A.** (2011). Transition to adulthood for high-functioning individuals with autism spectrum disorders. In M.R. Mohammadi (Series Ed.), *A Comprehensive Book on Autism Spectrum Disorders*. Rijeka, Croatia: InTech. ISBN 978-953-307-494-8.
2. **Laugeson, E. A.**, & Ellingsen, R. (2014). Social skills training for adolescents and adults with autism spectrum disorders. In F. Volkmar, J. McPartland, & B. Reichow (Series Eds.). *Autism in Adolescence and Young Adulthood*. New York, NY: Springer.

**B. IN PRESS OR ACCEPTED**

1. **Laugeson, E. A.**, & Park, M N. (in press). Cognitive and behavioral treatments to improve social skills. In S. Goldstein & M. DeVries (Series Eds.). *Handbook of DSM-5 Childhood Disorders*.
2. **Laugeson, E. A.**, & Bolton, C. (in press). Evidence-based social skills treatment for individuals with autism spectrum disorder across the lifespan. In J. Leaf (Series Ed.). *Handbook of Social Skills and Autism Spectrum Disorder: Assessment, Curricula, and Interventions*.

**C. IN PREPARATION**

NONE

**IV. LETTERS TO THE EDITOR****A. PUBLISHED**

NONE

**V. REVIEWS****A. PUBLISHED**

1. **Laugeson, E. A.** (2017). Disruptive behaviour may hinder the acquisition of daily living skills for youth with autism spectrum disorder. *Evidence Based Mental Health*. DOI: 10.1136/eb-2016-102534.

**VI. EDITORIALS****A. PUBLISHED**

NONE

**VII. PAPERS IN PREPARATION****A. RESEARCH COMPLETED**



1. Park, M., Mandelberg, J., & **Laugeson, E. A.** (2015). *Predicting Long-term Treatment Outcomes Among Adolescents with Autism Spectrum Disorder: What Happens After the PEERS Social Skills Training?* Manuscript in preparation.

**B. OTHER**

NONE

**VIII. ABSTRACTS****A. PUBLISHED**

NONE

**B. CONFERENCE AND MEETING PRESENTATIONS**

NONE

**IX. BOOKS****A. PUBLISHED**

1. **Laugeson, E. A.** & Frankel, F. (2010). *Social Skills for Teenagers with Developmental and Autism Spectrum Disorders: The PEERS® Treatment Manual*. New York, NY: Routledge.
2. **Laugeson, E. A.**, Paley, B., Frankel, F., & O'Connor, M. (2011). *Project Good Buddies Trainer Workbook*. Atlanta, GA: U.S. Department of Health and Human Services, Centers for Disease Control and Prevention.
3. **Laugeson, E. A.**, Paley, B., Frankel, F., & O'Connor, M. (2011). *Project Good Buddies Therapist Workbook*. Atlanta, GA: U.S. Department of Health and Human Services, Centers for Disease Control and Prevention.
4. **Laugeson, E. A.** (2013). *The Science of Making Friends: Helping Socially Challenged Teens and Young Adults*. San Francisco, CA: Jossey-Bass.
5. **Laugeson, E. A.** (2014). *The PEERS® Curriculum for School Based Professionals: Social Skills Training for Adolescents with Autism Spectrum Disorder*. New York, NY: Routledge.
6. **Laugeson, E. A.** & Frankel, F. (2014). *Social Skills for Teenagers with Developmental and Autism Spectrum Disorders: The PEERS® Korean Treatment Manual*. New York, NY: Routledge.
7. **Laugeson, E. A.** (2017). *PEERS® for Young Adults: Social Skills Training for Adults with Autism Spectrum Disorder and Other Social Challenges*. New York, NY: Routledge.

**B. IN PRESS OR ACCEPTED**

NONE

**C. IN PREPARATION**

1. **Laugeson, E. A.**, Park, M. N., & Sanderson, J. (2016). *PEERS® for Preschoolers: Parent Assisted Social Skills Training for Children with Autism Spectrum Disorder*. Manuscript in preparation.